



North America series: spotlight on the USA

Providing national agency services
in qualifications and skills



Welcome



Leanne Hunnings

Training and Events
Manager



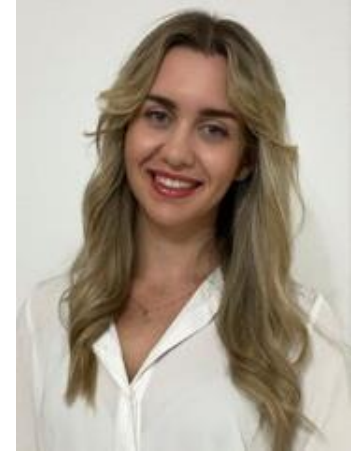
Emma Kirby

Research Manager



Jasmine Bryan

Premier Account
Manager



Raya Yankova

Training and Events
Executive

Objectives

- An overview of the US system
- Discuss the high school diploma and advanced course components
- Define 'grade 12-level' subjects and comparisons to the GCSE
- Explain school accreditation
- Look at common standardised tests and reflect on recent changes

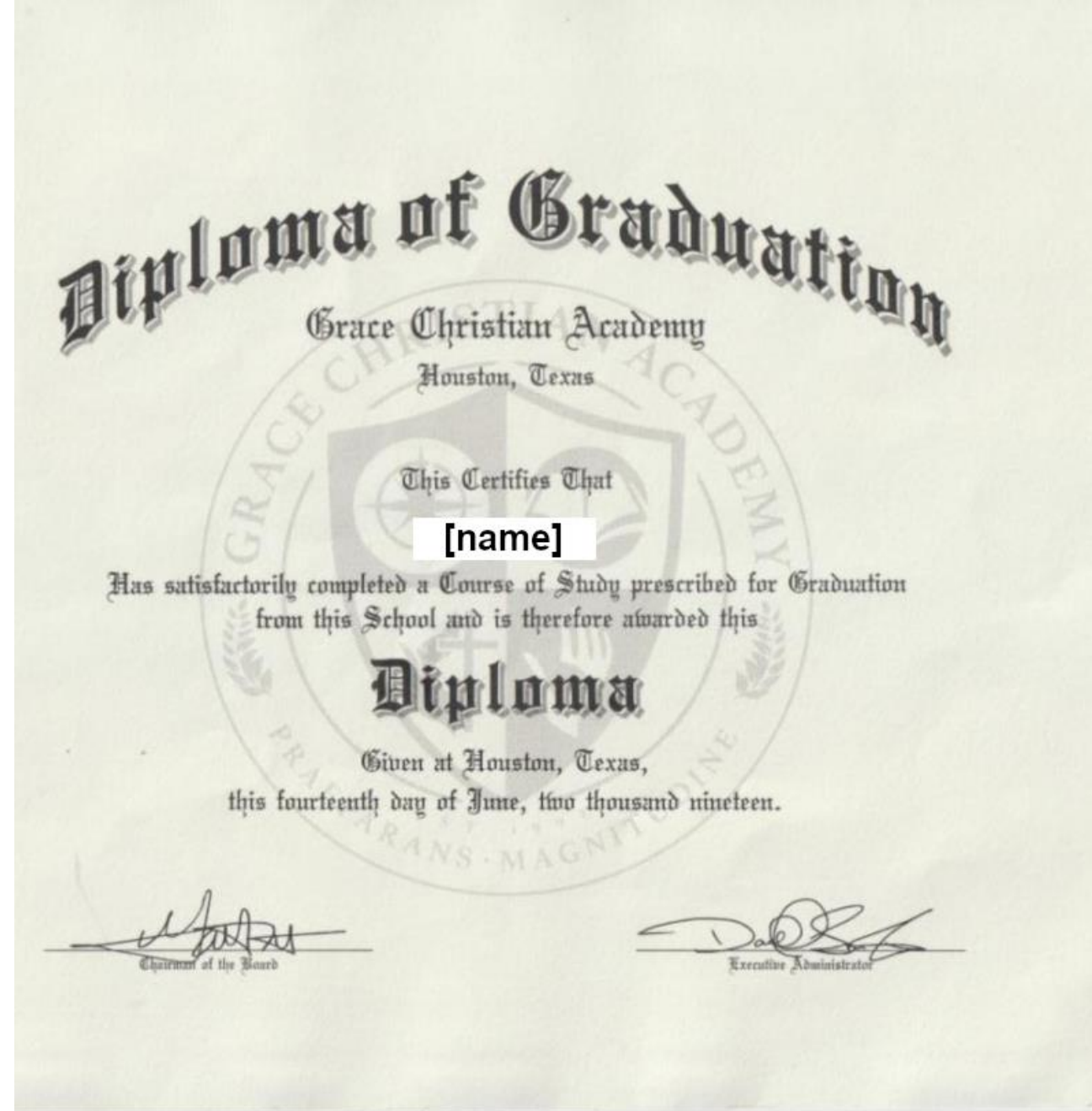
Interaction during the webinar

- All delegates are muted to help with the smooth running of the event and your cameras are off
- Questions can be submitted through the Q+A feature
- Resources will be sent to you by email after this session



High school diploma

- School accreditation
- Course types
- Transcript tips.



Overview of the US system

- Decentralised system
- No qualifications framework
- No strict definition of what constitutes a national award.

High school diploma

- Four years
- Credit-based / modular
- Graduation requirements determined by state
- Course offerings vary by school
- No national format for documents.

Ironwood High School

Peoria Unified School District

Glendale



Arizona


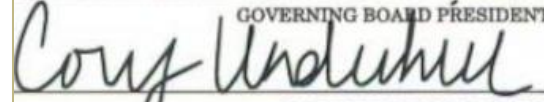
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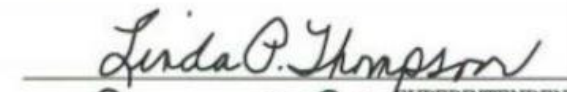

[name]

has satisfactorily completed the Course of Study prescribed for
High School graduation and is therefore entitled to this

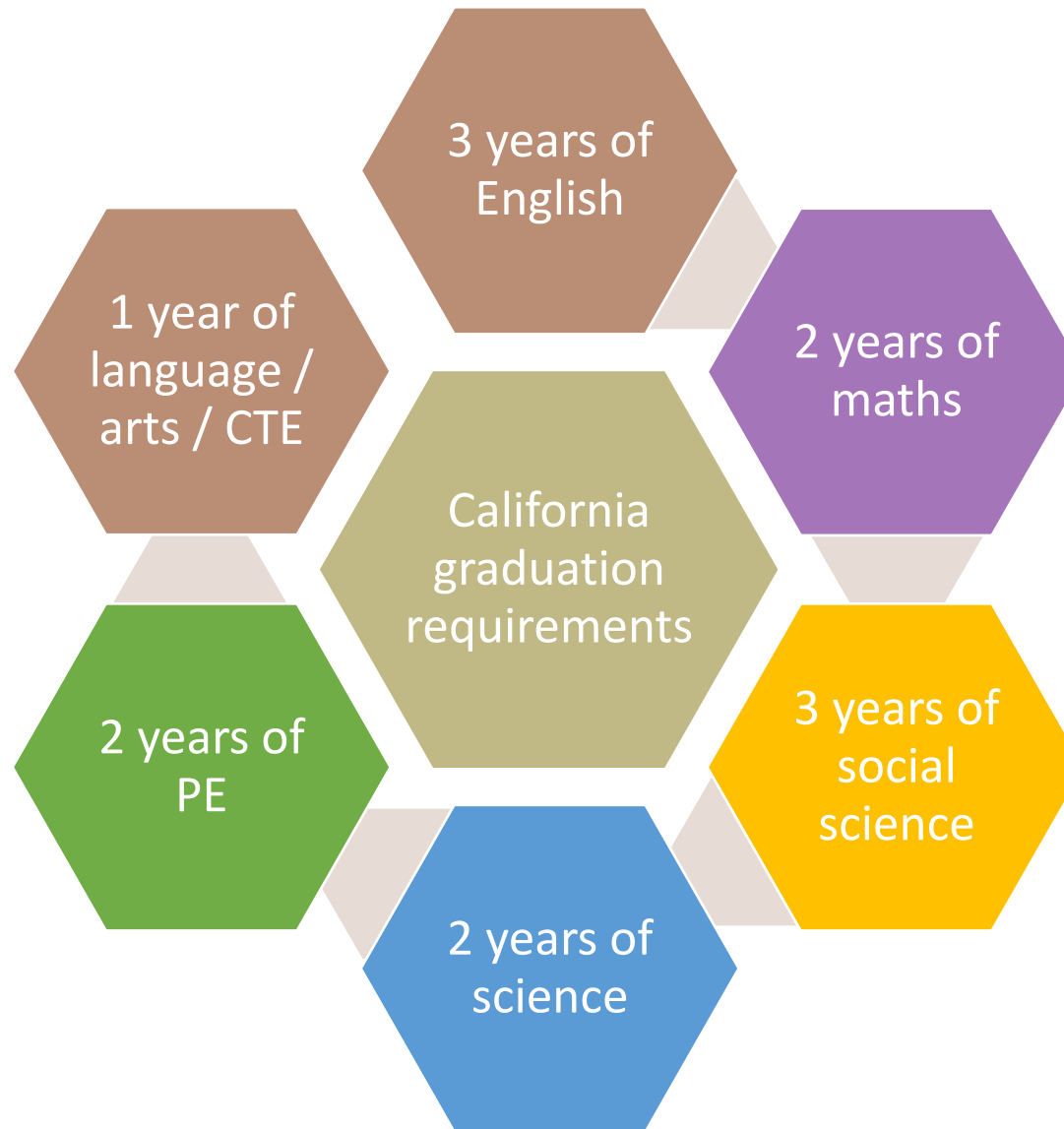
Diploma

This Month of May, 2020


GOVERNING BOARD PRESIDENT

GOVERNING BOARD CLERK


SUPERINTENDENT

PRINCIPAL

High school diploma



School accreditation: US-based

- Policies vary by state
- Accreditation not always required
- Diplomas from public schools awarded under authority of public school district & state department / board.




School accreditation: overseas schools

- No legal definition of an “American” school / national HSD
- No single place to check for accreditation!
- Accreditation from “regional” K-12 accrediting agency, e.g.:
 - MSA-CESS
 - NEASC/CIE or NEASC/CIS
 - WASC
 - Cognia
- Accreditation NCPISA / CIS
- If in doubt, contact UK ENIC.

School accreditation: case study

Could this be considered a recognised US high school diploma?



Al-Alamiya Modern School-International

High School Transcript

Student Name: [name]
 Date of Birth: [dd][mm][yyyy]
 Nationality: [nationality]





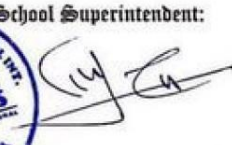

Enrollment Date: September 2018
 Transcript Issuance Date: June 15th, 2020
 Gender: [m/f]

Grade 9 (2016/2017)					Grade 10 (2017/2018)					Grade 11 (2018/2019)				Grade 12 (2019/2020)			
Qimam El-Hayat International Schools					Qimam El-Hayat International Schools					Al-Alamiya Modern School International				Al-Alamiya Modern School International			
Subject	Credit	Grade	Percentage	GPA	Subject	Credit	Grade	Percentage	GPA	Subject	Credit	Grade	Percentage	Subject	Credit	Grade	Percentage
Islamic Studies	0.5	A-	91	3.7	Islamic Studies	0.5	B+	89	3.3	English Language Arts	1	A	96	English Lit.	1	A+	99
Arabic	1	A	94	4	Arabic	1	A-	90	3.7	Math	1	A	95	Advanced Math	1	A+	98
South History & Geography	0.5	A+	100	4	Social	0.5	A+	100	4	Chemistry	1	A	95	Physics	1	A+	98
English	1	A	96	4	English	1	A+	97	4	World History	1	B+	87	Advanced Biology	1	A	96
Math	1	B-	81	2.7	Math	1	B-	80	2.7	French	1	A-	93	French	1	A+	98
Science 1 "Biology"	1	A	93	4	Biology	1	B+	89	3.3	Computer	1	A+	98	Economics	1	A+	99
Science 2 "Physics"	1	B	83	3	Physics	1	B+	88	3.3	Art and Design	0.5	A+	98	Computer	1	A	97
Science 3 "Chemistry"	1	A-	92	3.7	Chemistry	1	B-	80	2.7	Music	0.5	A-	92	Art and Design	0.5	A	96
Social Studies	1	A+	99	4	Social Studies	1	A	93	4	Physical Education	0.5	A-	90	Music	0.5	A-	90
French (Optional)	1	A+	97	4	French (Optional)	1	A	97	4	Health Life Skills	0.5	A	94	Physical Education	0.5	A-	92
Computer	1	A+	98	4	Computer	1	A+	100	4	Total	8	GPA	3.84	Total	8.5	GPA	3.96
Physical Education	0.5	A+	100	4	Physical Education	0.5	A+	100	4								
Conduct	0.5	A+	98	4	Conduct	0.5	A+	100	4								
Attendance	0.5	A+	100	4	Attendance	0.5	A+	98	4								
Total	11.5	GPA	3.76		Total	11.5	GPA	3.60									

Cumulative GPA	3.79
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Grade	Percentage	GPA	Grade	Percentage	GPA	Grade	Percentage	GPA	Grade	Percentage	GPA
A+	98-100	4	B+	87-89	3.3	C+	77-79	2.3	D+	67-69	1.3
A	94-97	4	B	84-86	3	C	74-76	2	D	64-66	1
A-	90-93	3.7	B-	80-83	2.7	C-	70-73	1.7	D-	60-63	0.7
						Y	Below	0			

Kafr Saad - Benha - Qalubia - Egypt
 002 010 2722 4433 - 002 010 9918 7222
www.ams-benha.com
info@ams-benha.com

School accreditation: case study

Could this be considered a recognised US high school diploma?

Yes.

Institution Summary

Overview

Name: Al-Alamiya Modern School International
Institution Type: School [What is this?](#)
Public/Non-Public: Private
School Type: School

Address: Kafr Saad Road
Qalubia
Banha 13111
<http://ams-benha.com>

Head of Institution: Mr. Mohamed Tohamy
Grades: Kindergarten, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
Enrollment: 989

Accredited: Yes
Initial Accreditation Date: 2020-03-31

Certifications: None



Advanced courses

- AP courses
- Honors courses
- Dual enrolment
- IB courses / diploma.

GRD	COURSE INFORMATION										
2013-2014		Type	1st	2nd	Exam	SA	3rd	4th	Exam	SA	CREDIT
11	Manson Essay	O								S	0.00
11	Writing III/ESL	O				74				77	1.00
11	ESL US History	O				65				86	1.00
11	Algebra 2/CP	O				90				87	1.00
11	Physics/CP	O				82				81	1.00
11	Computer Proficiency	O				S					0.50
11	Intro to Engineering	O				85				83	1.00
11	Health	O								70	0.50
11	PE2	O								81	0.50
11	PE 1	O				72					0.50
Absent: Tardy:										TOTAL CREDITS: 7.00	
2014-2015		Type	1st	2nd	Exam	SA	3rd	4th	Exam	SA	CREDIT
12	English 12	R					94	83		89	1.00
12	HnrsPCalc	R					100	72		86	1.00
12	Chemistry	R					91	90		91	1.00
12	HONORS ART	R					99	98		99	1.00
12	Advisor/Advisee	R								S	0.12
12	Writing 4	O				96					0.50
12	English 4	O				59					0.25
12	History 4	O				37					0.00
12	Pre Calculus	O				39					0.25
12	AP Enviro Science	O				42					0.00
12	Advanced Art	O				90					0.50
Absent: 6 Tardy: 0										TOTAL CREDITS: 5.62	

Advanced courses: true or false?

1. Honors courses have no universal definition
2. Not all students have access to advanced courses.

Advanced courses: true or false?

1. Honors courses have no universal definition

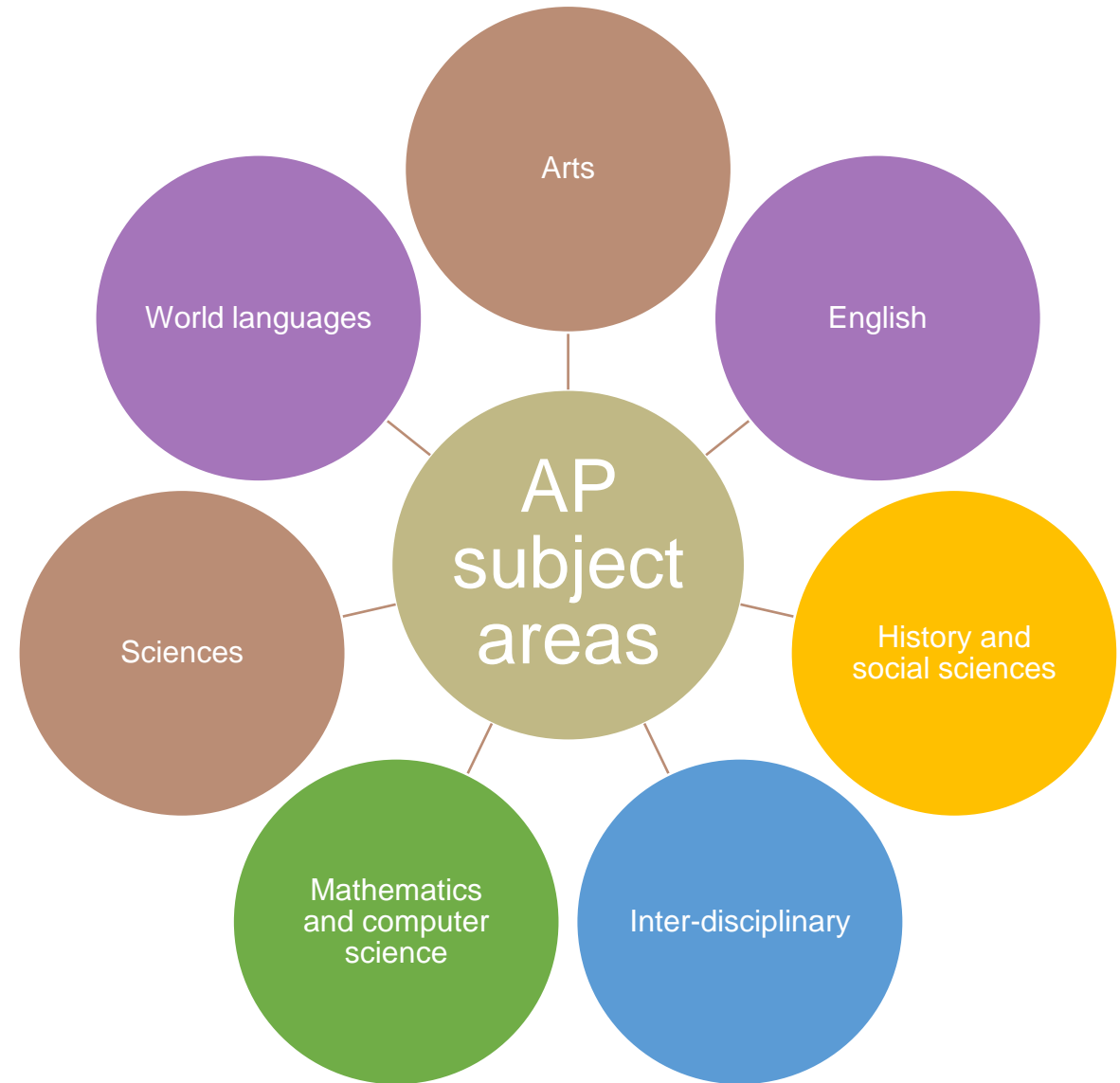


2. Not all students have access to advanced courses.



Advanced Placement (AP)

- Offered in 38 subjects
- Assesses subject-specific knowledge
- AB versus BC calculus.



AP

- College credit
- Exam optional
- Can take exam at different school
- Multiple-choice & extended answer questions
- Comparable to A level.

Student Score Report



Report Date: 07/15/20

[name]
[address]

AP Number: [####]

School: 050666 - NORTHGATE HIGH SCHOOL

Year taken	Name of exam	Score
2020	Computer Science Principles	3
2020	European History	4
2020	Spanish Language and Culture	3

AP grading

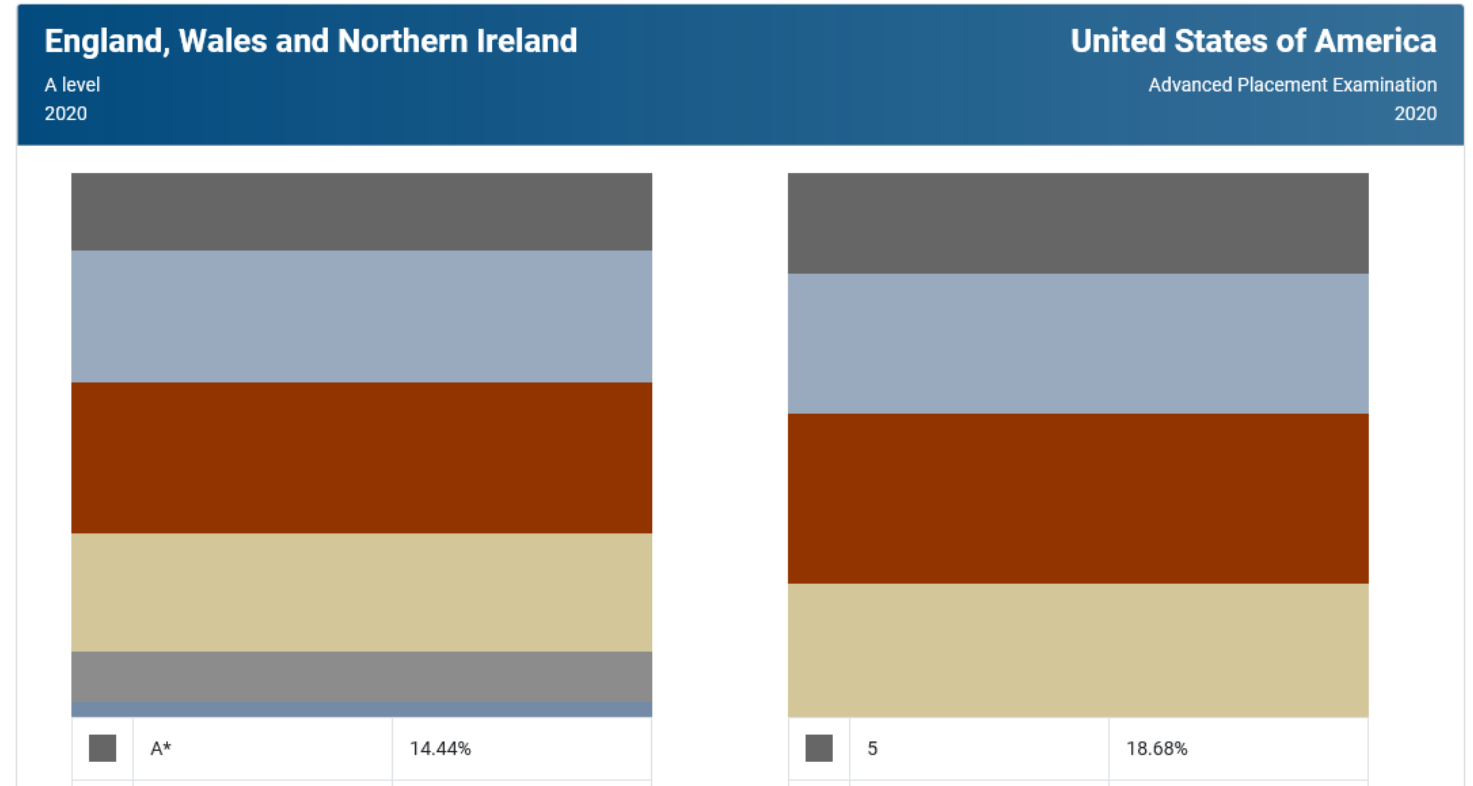
AP Grade	Descriptor
5	Extremely well qualified
4	Very well qualified
3*	Qualified
2	Possibly qualified
1	No recommendation

*Minimum typical requirement for US college credit.

AP grade comparisons

Ecctis' International Grade Comparisons (IGC) research tool:

- Compares grade distributions
- Offers grade comparison guidance.



AP in 2021 / 2022

2021

- 3 administrations (May-June)
- Mix of paper-and-pencil & digital format

2022

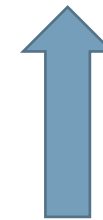
- 2 weeks in May
- Most exams paper-and-pencil

Honors courses

- No universal definition
- Faster pace of learning
- Additional content and / or more in-depth study
- Assessments likely more challenging
- Visit school website for details.

DISTRICT: 48 SCHOOL: 1908 WINDERMERE HIGH
YEAR: 2019-2020 GRADE LEVEL: 12

T	COURSE#	COURSE TITLE	SUBJECT AREA	CRSE FLAG	G R	A O	C N	ATT./EARN	CREDIT
1	0800320	FIRST AID SAFETY	EL		B	Z N		0.50 0.50	
1	2106320	US GOVT HON	AG	H	C	Z N		0.50 0.50	
2	1502490	CARE/PREV OF ATH IN PE			B	Z N		0.50 0.50	
2	2102345	ECON FIN LIT HON	EC	H	A	Z N		0.50 0.50	
3	0300310	DANCE TECHNQS 1	PF		A	Z N		1.00 1.00	
3	1001410	ENG HON 4	EN	H	A	Z N		1.00 1.00	
3	1200340	ALG 2 HON	MA	H	A	Z N		1.00 1.00	
3	2000360	ANAT PHYSIO HON	EQ	H	B	Z N		1.00 1.00	
3	8106810	AGRISCIENCE FOUND 1	EQ	H	A	Z N		1.00 1.00	



International Baccalaureate (IB)

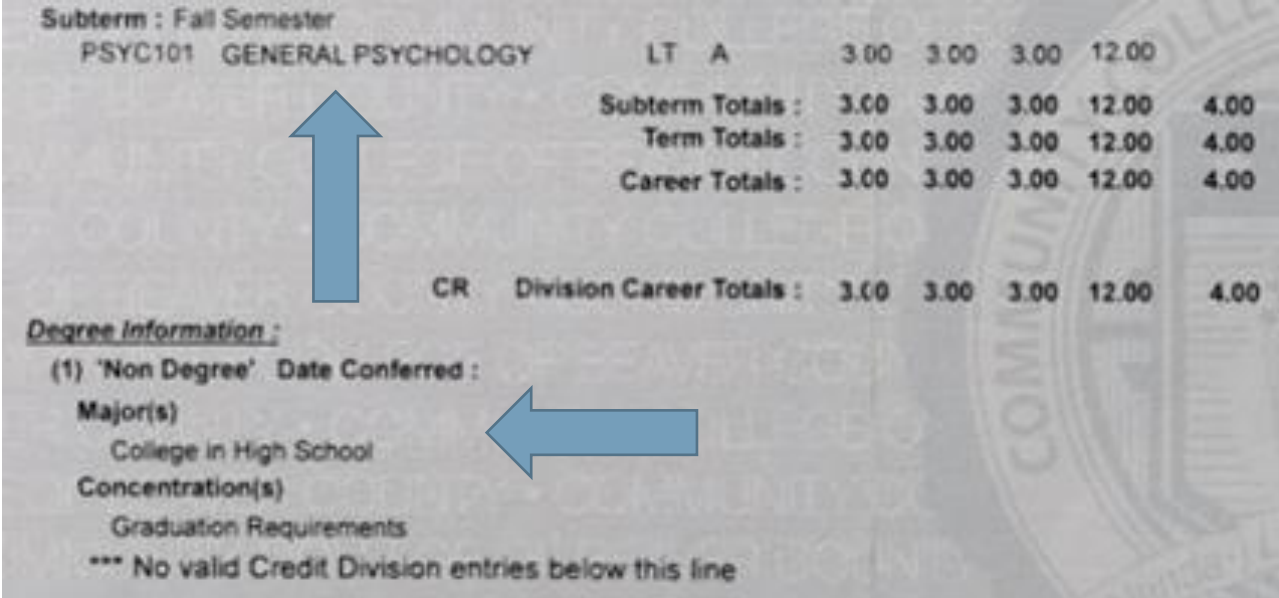
- Individual courses or full diploma
- Higher & standard level subjects
- Focus on essay-writing skills and critical thinking
- Higher-level IB courses likely to earn college credit.

2012 - 2013				
English12-Fiction to Film	12	A+	1.00	1.00
Forensic Science	12	A-	1.00	1.00
IB 20th Cnt History HL-Year 2	12	B+	1.00	1.00
IB English HL-Year 2	12	A	1.00	1.00
IB Italian SL-Year 2	12	A	1.00	1.00
IB Math Studies 12	12	B	1.00	1.00
Physical Education	12	B	0.50	0.50
Total			6.50	6.50
Grand Total			28.00	28.00

Dual enrolment

- College courses in high school
- *Automatically* confers college credit on college transcript
- May be referenced on high school transcript.

Subterm : Fall Semester										
PSYC101	GENERAL PSYCHOLOGY	LT	A	3.00	3.00	3.00	12.00			
				Subterm Totals :	3.00	3.00	3.00	12.00	4.00	
				Term Totals :	3.00	3.00	3.00	12.00	4.00	
				Career Totals :	3.00	3.00	3.00	12.00	4.00	
				CR	Division Career Totals :	3.00	3.00	3.00	12.00	4.00
<u>Degree Information :</u>										
(1) 'Non Degree' Date Conferred :										
Major(s)										
College in High School										
Concentration(s)										
Graduation Requirements										
*** No valid Credit Division entries below this line										



Dual enrolment

Student Academic History						X Official Transcript Student-Copy	
(H) Honors	(Pre AP) Pre Advanced Placement	(AP) Advanced Placement	(DE) Dual Enrolment	(SS) Summer School			
Grade 09	Year 2012-13	Final Grade	Cred its	Grade 10	Year 2013-14	Final Grade	Cred its
Personal Finance		A+	5.000	English/Language Arts 10 Pre AP		A+	5.000
English 9 Pre AP		A	5.000	Algebra II Honors		A	5.000
Spanish II		A	5.000	Chemistry Pre AP		A-	6.000
World History Pre AP		A+	5.000	Early US Pre AP		A+	5.000
Geometry H		A+	5.000	Art Appreciation		A	5.000
Phys. Ed/Health 9		A+	5.000	Spanish III		A	5.000
Biology Pre AP		A+	5.000	Phys. Ed/Health 10		A+	5.000
				Journalism		A	5.000
GPA 4.7429		Cred its Earned 35.000		GPA 4.5707		Credits Earned 41.000	
Grade 11	Year 2014-15	Final Grade	Cred its	Grade 12	Year 2015-16	Grade	Credits
AP English Lang. and Comp.		A	5.000	AP English Lit. and Comp.		B+	5.000
Pre Calculus Honors		A	5.000	AP Statistics		B+	6.000
AP Biology		A-	5.000	AP Chemistry		B	5.000
Physics Pre AP		A-	5.000	AP Human Geography		A-	5.000
Modern US History Pre AP		A	5.000	Sociology		A+	5.000
Phys. Ed/Health 11		A+	5.000	Phys. Ed/Health 12		A+	5.000
Forensics DE		A+	5.000				



Case study: GCSE comparability

“Has this applicant achieved the equivalent of GCSE A*-C / 9-4 in English and maths?”

{NINTH YEAR 2005/2006 }					{TENTH YEAR 2006/2007 }				
SUBJECT	WEIGHT	GRD	CRED	AP	SUBJECT	WEIGHT	GRD	CRED	AP
LATIN 1	1.4	B+	6.00		AP EUR HIST	1.8	B+	6.00	4
SPANISH 2H	1.6	B+	6.00		PHYS ED	0	A	.00	
ENGLISH 9H	1.6	A-	6.00		CHEMISTRY	1.5	B-	6.00	
ALGEBRA 2ACC	1.5	B-	6.00		REL STUDIES 10	1.4	A+	3.00	
REL STUDIES 9	1.4	A	3.00		GEOMETRY	1.4	B+	6.00	
PHYS ED	0	A-	.00		ENGLISH 10H	1.6	A-	6.00	
HEALTH	1.4	B+	3.00		LATIN 2	1.4	B+	6.00	
BIOLOGY H	1.6	C	6.00		SPANISH 3H	1.6	B+	6.00	
GL HIST 1H	1.6	A-	6.00		ADV ORCH	1.4	A+	1.00	
ADV ORCH	1.4	A	1.00						
INT INSTRUM	1.4	A+	1.00						
GPA: 3.847 ABSENT 5 TARDY 2					GPA: 4.085 ABSENT 4 TARDY 0				
ELEVENTH YEAR 2007/2008					TWELFTH YEAR 2008/2009				
SUBJECT	WEIGHT	GRD	CRED	AP	SUBJECT	WEIGHT	GRD	CRED	AP
SPANISH 4H	1.6	A	6.00		AP SPANISH	1.8	B-	6.00	
CLASSICS/TRANS1	1.4	A	3.00		AP LATIN	1.8	A-	6.00	
LATIN 3	1.4	A	6.00		CLASSICAL GREEK	1.6	A+	6.00	
LATIN 4	1.6	A+	6.00		AP ENGLISH	1.8	A-	6.00	
ENGLISH 11H	1.6	B+	6.00		CALCULUS H	1.6	B	3.00	
PREC/TRIG	1.4	B	6.00		STATISTICS H	1.6	B	3.00	
REL 11 MORALITY	1.4	A	1.50		REL 12 MEDIA	1.4	A-	1.50	
REL 11 WLD REL	1.4	A	1.50		REL12 LOSS/LIFE	1.4	A	1.50	
PHYSICS 11	1.4	A-	6.00		HUMAN NUTRITION	1.4	A-	6.00	
ADV ORCH	1.4	A+	1.00		ECON 21CENT H	1.6	A	6.00	
AP US HIST	1.8	B-	6.00	5	PHYS ED	0	A	.00	
TAP/JAZZ-PE		B-			FITNESS 11-12	0.0		.00	
					CLASSICS/TRANS2	1.4	A+	3.00	
					CREATIVE WRIT	1.4	A	3.00	
					ADV ORCH	1.4	A+	1.00	

{NINTH YEAR 2005/2006 }

SUBJECT	WEIGHT	GRD	CRED	AP
LATIN 1	1.4	B+	6.00	
SPANISH 2H	1.6	B+	6.00	
ENGLISH 9H	1.6	A-	6.00	
ALGEBRA 2ACC	1.5	B-	6.00	
REL STUDIES 9	1.4	A	3.00	
PHYS ED	0	A-	.00	
HEALTH	1.4	B+	3.00	
BIOLOGY H	1.6	C	6.00	
GL HIST 1H	1.6	A-	6.00	
ADV ORCH	1.4	A	1.00	
INT INSTRUM	1.4	A+	1.00	

GPA: 3.847 ABSENT 5 TARDY 2

ELEVENTH YEAR 2007/2008

SUBJECT	WEIGHT	GRD	CRED	AP
SPANISH 4H	1.6	A	6.00	
CLASSICS/TRANS1	1.4	A	3.00	
LATIN 3	1.4	A	6.00	
LATIN 4	1.6	A+	6.00	
ENGLISH 11H	1.6	B+	6.00	
PREC/TRIG	1.4	B	6.00	
REL 11 MORALITY	1.4	A	1.50	
REL 11 WLD REL	1.4	A	1.50	
PHYSICS 11	1.4	A-	6.00	
ADV ORCH	1.4	A+	1.00	
AP US HIST	1.8	B-	6.00	5
TAP/JAZZ-PE		B-		

{TENTH YEAR 2006/2007 }

SUBJECT	WEIGHT	GRD	CRED	AP
AP EUR HIST	1.8	B+	6.00	4
PHYS ED	0	A	.00	
CHEMISTRY	1.5	B-	6.00	
REL STUDIES 10	1.4	A+	3.00	
GEOMETRY	1.4	B+	6.00	
ENGLISH 10H	1.6	A-	6.00	
LATIN 2	1.4	B+	6.00	
SPANISH 3H	1.6	B+	6.00	
ADV ORCH	1.4	A+	1.00	

GPA: 4.085 ABSENT 4 TARDY 0

TWELFTH YEAR 2008/2009

SUBJECT	WEIGHT	GRD	CRED	AP
AP SPANISH	1.8	B-	6.00	
AP LATIN	1.8	A-	6.00	
CLASSICAL GREEK	1.6	A+	6.00	
AP ENGLISH	1.8	A-	6.00	
CALCULUS H	1.6	B	3.00	
STATISTICS H	1.6	B	3.00	
REL 12 MEDIA	1.4	A-	1.50	
REL12 LOSS/LIFE	1.4	A	1.50	
HUMAN NUTRITION	1.4	A-	6.00	
ECON 21CENT H	1.6	A	6.00	
PHYS ED	0	A	.00	
FITNESS 11-12	0.0		.00	
CLASSICS/TRANS2	1.4	A+	3.00	
CREATIVE WRIT	1.4	A	3.00	
ADV ORCH	1.4	A+	1.00	

GCSE comparability

- Grade 12-*level*
- More advanced courses
- May need to refer to school's website
- Courses likely to align with *components* of GCSE, rather than syllabus in its entirety.

GCSE comparability: UK ENIC guidance

High School Graduation Diploma

 United States of America Chart

 UK Chart

UK Comparison

GCSE (grades A*-C / 9-4) / Scottish National 5 (grades A-C) / Intermediate Welsh Baccalaureate

Additional Information

For every grade 12-level subject passed. Grade 12-level subjects may be taken prior to grade 12; where this is the case, evidence should be provided by the school in question.

Owing to the modular nature of the US curriculum, courses taken may include study corresponding to components of a GCSE programme, rather than to the syllabus in its entirety.

In particular, mathematics will typically relate to individual subject topics. Grade 12-level mathematics courses which demonstrate some overlap with GCSE content, and which therefore meet the GCSE A*-C / 9-4 criteria, may include algebra, **calculus**, geometry, pre-calculus, probability, **statistics**, trigonometry, or similar.

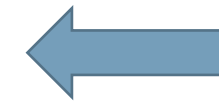
Grade 12-level English courses which meet the GCSE A*-C / 9-4 criteria may include courses in, or relating to, communication, composition, fiction, journalism, language, literature, poetry, Shakespeare, writers, writing, or similar.

Individual Advanced Placement (AP) courses noted on a high school transcript for which no final examination has been taken may be considered broadly comparable to at least GCSE (grades A*-C / 9-4) / Scottish National 5 (grades A-C) / Intermediate Welsh Baccalaureate.



Case study: GCSE comparability

{NINTH YEAR 2005/2006 }				{TENTH YEAR 2006/2007 }			
SUBJECT	WEIGHT	GRD	CRED AP	SUBJECT	WEIGHT	GRD	CRED AP
LATIN 1	1.4	B+	6.00	AP EUR HIST	1.8	B+	6.00 4
SPANISH 2H	1.6	B+	6.00	PHYS ED	0	A	.00
ENGLISH 9H	1.6	A-	6.00	CHEMISTRY	1.5	B-	6.00
ALGEBRA 2ACC	1.5	B-	6.00	REL STUDIES 10	1.4	A+	3.00
REL STUDIES 9	1.4	A	3.00	GEOMETRY	1.4	B+	6.00
PHYS ED	0	A-	.00	ENGLISH 10H	1.6	A-	6.00
HEALTH	1.4	B+	3.00	LATIN 2	1.4	B+	6.00
BIOLOGY H	1.6	C	6.00	SPANISH 3H	1.6	B+	6.00
GL HIST 1H	1.6	A-	6.00	ADV ORCH	1.4	A+	1.00
ADV ORCH	1.4	A	1.00				
INT INSTRUM	1.4	A+	1.00				
GPA: 3.847 ABSENT 5 TARDY 2				GPA: 4.085 ABSENT 4 TARDY 0			
ELEVENTH YEAR 2007/2008				TWELFTH YEAR 2008/2009			
SUBJECT	WEIGHT	GRD	CRED AP	SUBJECT	WEIGHT	GRD	CRED AP
SPANISH 4H	1.6	A	6.00	AP SPANISH	1.8	B-	6.00
CLASSICS/TRANS1	1.4	A	3.00	AP LATIN	1.8	A-	6.00
LATIN 3	1.4	A	6.00	CLASSICAL GREEK	1.6	A+	6.00
LATIN 4	1.6	A+	6.00	AP ENGLISH	1.8	A-	6.00
ENGLISH 11H	1.6	B+	6.00	CALCULUS H	1.6	B	3.00
PREC/TRIG	1.4	B	6.00	STATISTICS H	1.6	B	3.00
REL 11 MORALITY	1.4	A	1.50	REL 12 MEDIA	1.4	A-	1.50
REL 11 WLD REL	1.4	A	1.50	REL12 LOSS/LIFE	1.4	A	1.50
PHYSICS 11	1.4	A-	6.00	HUMAN NUTRITION	1.4	A-	6.00
ADV ORCH	1.4	A+	1.00	ECON 21CENT H	1.6	A	6.00
AP US HIST	1.8	B-	6.00 5	PHYS ED	0	A	.00
TAP/JAZZ-PE		B-		FITNESS 11-12	0.0		.00
				CLASSICS/TRANS2	1.4	A+	3.00
				CREATIVE WRIT	1.4	A	3.00
				ADV ORCH	1.4	A+	1.00



Case study: GCSE comparability

- English studied in grade 12
 - Fulfils GCSE A*-C / 9-4 criteria

- Elements of GCSE maths studied in grade 12
 - Fulfils GCSE A*-C / 9-4 criteria.

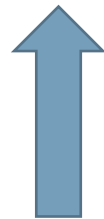


Transcript tips

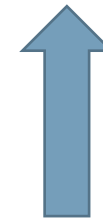
- Class ranking
 - Where has the student placed within their cohort?
- Weighting
 - Has the student taken more advanced courses to bolster their GPA?
- GPA best predictor of college success?
 - Research suggests may be more useful indicator than ACT / SAT.

Transcript tips

Chicopee High School		
Student Information		
Last Name		First Name
Home Address		City
Parent or Guardian		
Date of Birth	Social Security Number (if available)	Was or Will Be Graduated June 2014
GPA: 83.5210 Rank 85 in Class of 242		




Credits Earned: 28.50
Weighted GPA: 3.16/4.00
Unweighted GPA: 2.95/4.00
Class Rank: Quartile: 2



Transcript tips: poll

DIPLOMA DATE: 05/28/2020
TYPE: WFT-STANDARD H. S. DIPLOMA (ALT.ASSESMNT.)
DESIGNATION: SCHOLAR-NO MERIT-YES
DISTRICT CLASS RANK EFFECTIVE DATE: 02/29/2020
NUMERICAL POSITION:
PERCENTILE: 32
TOTAL NUMBER IN CLASS:




What does 'percentile' on a transcript indicate?


- 1) The student achieved a grade of 32%
- 2) That the student's grade is higher than 32% of the cohort
- 3) That the student's grade is lower than 32% of the cohort

Transcript tips: poll

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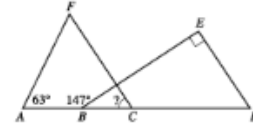
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Standardised tests

- What are they?
- ACT
- SAT

In the figure below, A , B , C , and D are collinear, \overline{FC} is parallel to \overline{ED} , \overline{BE} is perpendicular to \overline{ED} , and the measures of $\angle FAB$ and $\angle EBA$ are as marked. What is the measure of $\angle FCB$?



- A. 33°
- B. 57°
- C. 63°
- D. 84°
- E. Cannot be determined from the given information

Which of the following is an equation of the circle with its center at $(0,0)$ that passes through $(3,4)$ in the standard (x,y) coordinate plane?

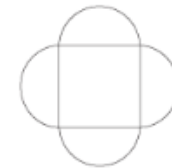
- F. $x - y = 1$
- G. $x - y = 25$
- H. $x^2 + y = 25$
- I. $x^2 + y^2 = 5$
- J. $x^2 + y^2 = 25$

Use the following information to answer questions 3–5. Taher has 100 feet of lumber to create a triangular flower bed border. He plans to use 100 feet of rectangular lumber with lengths 4, 5, and 6 feet, as shown in the figure below. Points A , B , and C are located at the vertices of the flower bed.

7. A neighborhood recreation program serves a total of 280 children who are either 11 years old or 12 years old. The sum of the children's ages is 3,238 years. How many 11-year-old children does the recreation program serve?

- A. 55
- B. 122
- C. 132
- D. 158
- E. 208

8. The geometric figure shown below consists of a square with side length 10 and 4 semicircles. The diameters of the semicircles are the sides of the square, and each diameter is 10 centimeters long. Which of the following is the closest approximation of the total area, in square centimeters, of this geometric figure?



- F. 100
- G. 160
- H. 260
- I. 400
- J. 730

Standardised tests: what are they?

- National exams
- Separate to HSD
- Traditionally used to facilitate access to US HE
- Typically focus on broader reasoning skills
- Recent developments – moving away from ACT / SAT?
 - Disadvantage some students?
 - COVID-19.

ACT v SAT: at a glance

ACT	SAT
English, maths, reading & science	Maths, reading & writing
Writing (optional)	N/A*
High school content / skills, with focus on reasoning	High school content / skills, with focus on reasoning
Multiple choice questions, except for writing	Mostly multiple choice, except some maths
Widely accepted	Widely accepted

*Optional essay discontinued in 2021.

ACT

ACT

 United States of America Chart

 UK Chart

UK Comparison

RQF Level 2 / SCQF Level 5 / CQFW Level 2

Additional Information

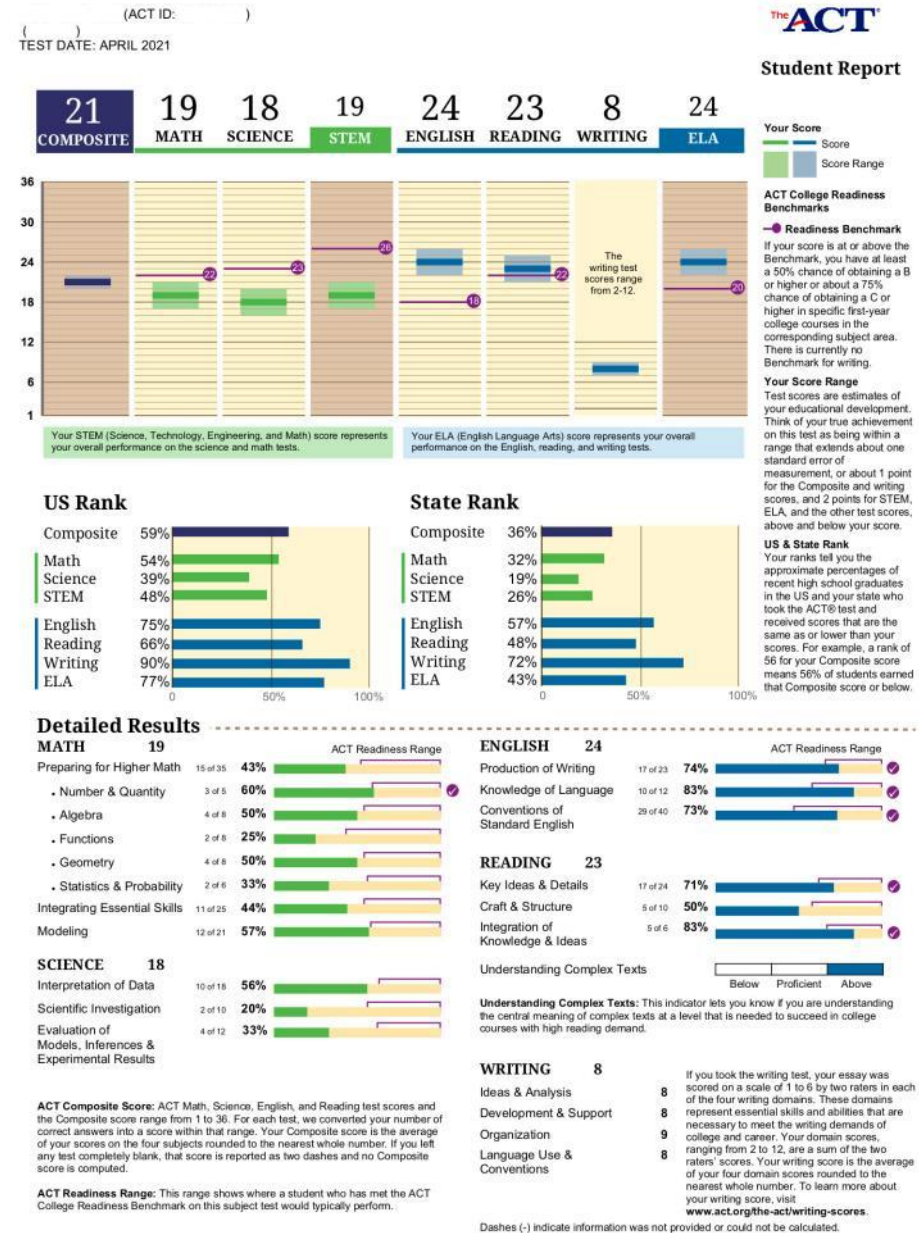
The ACT is a standardised examination, which facilitates access to higher education in-country. It is designed to assess high school-level English, mathematics, reading, science, and writing (optional), including broader reasoning skills.

The English and reading tests require students to answer questions in relation to passages of text. The mathematics section includes material covered up to grade 12, and touches on topics such as algebra; functions; geometry; number and quantity; and statistics and probability. The science test invites candidates to interpret data and demonstrate an understanding of experimental design and method.

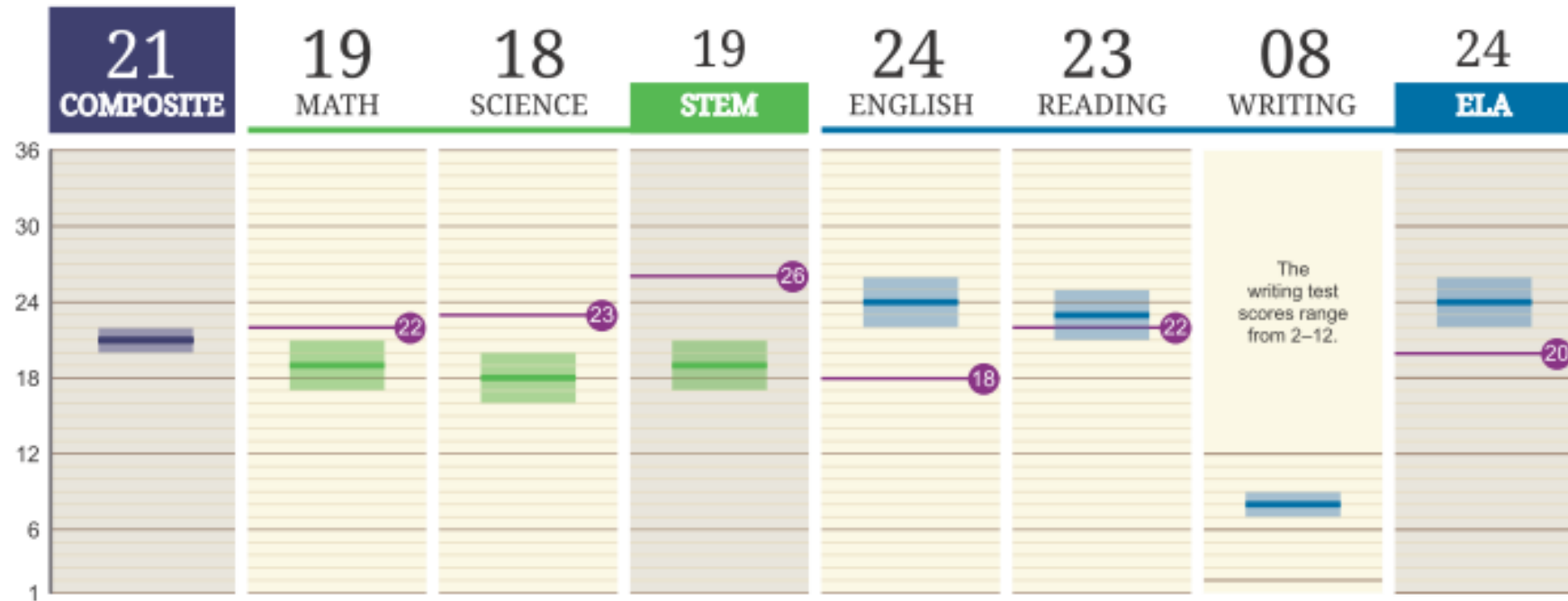
The assessment comprises multiple-choice questions, as well as an essay for those who elect to take the optional writing test.

ACT transcripts

- Composite & subject scores graded 1-36
- Writing graded 2-12
- College readiness benchmark
- US rank.

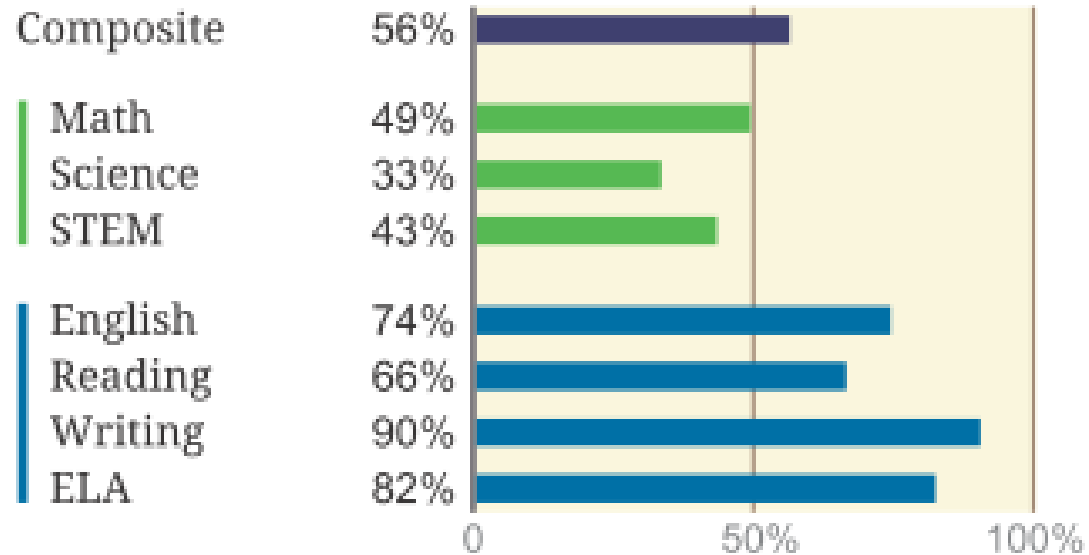


ACT transcripts



ACT transcripts

US Rank



SAT

SAT Also known as: SAT I

[United States of America Chart](#)

[UK Chart](#)

UK Comparison

RQF Level 2 / SCQF Level 5 / CQFW Level 2

Additional Information

The SAT is a standardised examination, which facilitates access to higher education in-country. It is designed to assess high school-level English and mathematics, including broader reasoning skills.

Since 2016, the SAT has comprised evidence-based reading and writing and math. The former invites candidates to interpret, synthesise, and use evidence from a range of sources. The latter touches on ratios, percentages, proportional reasoning, linear equations and systems, as well as more complex equations.

An essay component was introduced in 2005, made optional in 2016, and largely discontinued in 2021.

The assessment comprises primarily multiple-choice questions.

SAT: case study

Q1. How well has this applicant performed on their SAT?

Q2. Have they done better in English or maths?

CollegeBoard SAT

SAT Score Report

[name]
[address]

Test Date: **May 04, 2019**
Registration Number: [####]
Sex: [m/f]
Date of Birth: [dd][mm][yyyy]
Test Center Number: **74422**
CB Student ID: [####]
High School Code: **675382**
High School Name: **Jerusalem High School**

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate. If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

Benchmark scores:

Evidence-Based Reading and Writing: 480
Math: 530

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours. For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours. The **Nationally Representative Sample Percentile** compares your score to the scores of typical U.S. students. **SAT® User Percentile** compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same. Colleges know this, and they get score ranges along with scores so they can consider scores in context. **Your online score report shows your score ranges.**

Your Total Score

1200 | 400–1600

81st Nationally Representative Sample Percentile
74th SAT User Percentile

Section Scores

600 200–800 Your Evidence-Based Reading and Writing Score	79th Nationally Representative Sample Percentile 72nd SAT User Percentile	You've met the benchmark!
600 200–800 Your Math Score	81st Nationally Representative Sample Percentile 75th SAT User Percentile	You've met the benchmark!

Test Scores

30 10–40 Reading	30 10–40 Writing and Language	30.0 10–40 Math
------------------------------	---	-----------------------------

Cross-Test Scores | 10–40

30 Analysis in History/Social Studies	31 Analysis in Science
---	----------------------------------

Subscores | 1–15

11 Command of Evidence	12 Words in Context	12 Expression of Ideas	8 Standard English Conventions
10 Heart of Algebra	10 Problem Solving and Data Analysis	13 Passport to Advanced Math	

Get your full report online at sat.org/scorereport

SAT: case study

1200 | 400–1600


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You've met
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600 | 200–800
Your Math Score

81st Nationally Representative
Sample Percentile
75th SAT User Percentile


You've met
the benchmark!

SAT transcripts

- EBRW & math graded 200-800
- Total graded 400-1600
- SAT User Percentile
- Traffic-light benchmarks.

CollegeBoard SAT
SAT Score Report

[name]
[address]

Your Total Score

1200 | 400-1600

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You've met the benchmark!

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30 | 10-40
Writing and Language

30.0 | 10-40
Math

Cross-Test Scores | 10-40

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SAT case study

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SAT: case study

Q1. How well has this applicant performed on their SAT?

A1. Ranked just outside top quarter of students overall.

Q2. Have they done better in English or maths?

A2. Maths (higher percentile).

CollegeBoard SAT

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Key takeaways

- Class rank / percentile rank useful
- AP / IB / DE closest to A level
- *But* courses available to students vary
- Key question: has student made most of opportunities offered?

Q & A

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Useful links

State graduation requirements:

<https://internal-search.ecs.org/comparisons/high-school-graduation-requirements-04>

School accreditation:

[Middle States Association of Colleges and Schools, the Commissions on Elementary and Secondary Schools \(MSA-CESS\)](#)

[New England Association of Schools and Colleges](#)

[Western Association of Schools and Colleges \(WASC\)](#)

[Cognia](#)

[National Council for Private School Accreditation \(NCPSA\)](#)

[Council of International Schools \(CIS\)](#)

Covid-19 support

Covid-19 blog

<https://ecctisblog.com/2020/08/19/charting-the-impact-of-covid-19-on-uk-admissions-and-recruitment/>

The Effects of COVID-19 on International Secondary Assessment: Summer 2021 Update

<https://www.ecctis.com/Product/Documents/Publications/The%20Effects%20of%20COVID-19%20on%20International%20Secondary%20Assessment%20Summer%202021%20Update.pdf?i=2>

Guide to Recognition Issues in International Distance Learning: 3rd edition (Southeast Asia)

https://www.ecctis.com/product/Documents/Publications/Guide%20to%20Recognition%20Issues%20in%20International%20Distance%20Learning_3rd%20edition_Southeast%20Asia.pdf?i=2

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Email

- events@ecctis.com

Events schedule

- <https://www.ecctis.com/Training/Event%20Schedule/Default.aspx>

Newsletters

- <https://www.enic.org.uk/News%20Letter/Default.aspx>

