

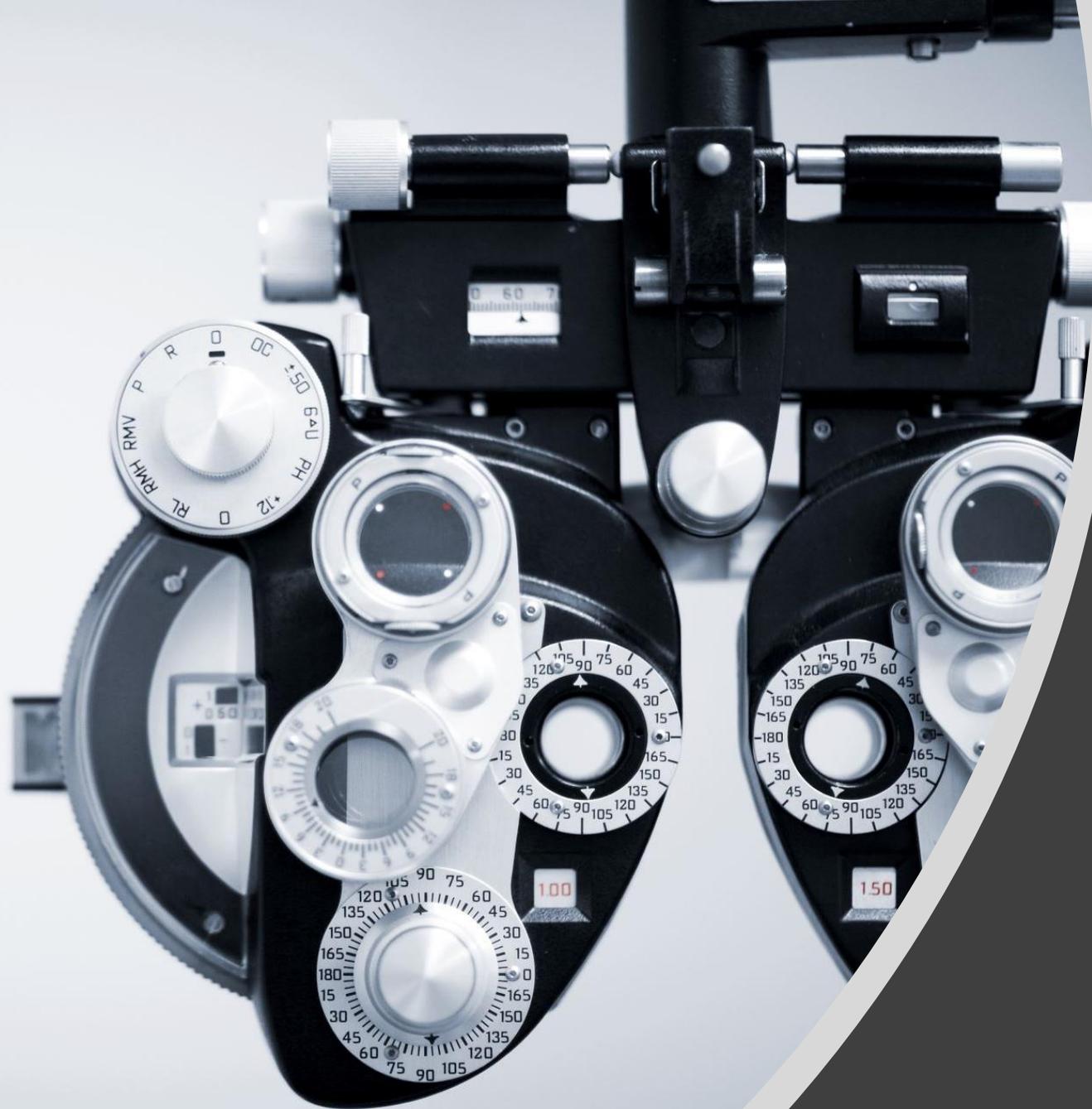
LeedsforLife

Leadership Forum

In this session...

- Refreshing the Vision
- Why now?
- Academic personal tutoring
- Supporting student-led conversations
- Training and development

**We need your support to fulfil
the promise of LeedsforLife**



Refreshing
the vision

Leeds*for*Life

Making the most of
your time at Leeds!

We will empower you to prepare for your future,
enabling you to be successful in a way that is
meaningful to you.

LeedsforLife

Making the most of your time at Leeds!

Our commitment. Together we will:

- Ensure **you are valued** as an individual and as a member of our community.
- Encourage you to **reflect on what success means for you**. How do you see your future?
- **Articulate your skills and attributes**. You will be developing through all your experiences on your course and beyond.
- **Identify your development needs** in terms of knowledge, skills and understanding, all with your future in mind.
- **Empower you to make informed choices**, helping you to navigate:
 - Student opportunities
 - Curriculum options
 - Support services
- **Support your development as a lifelong learner**; here for you beyond graduation.

LeedsforLife

Making the most of your time at Leeds!

Informed choices.

We will help you navigate...

Student opportunities

volunteering, employment experience, study and work placements, careers information, advice and guidance, enterprise, preparing for further study

Curriculum options

using the flexibility within your course (optional modules, discovery themes, project or dissertation choices) to help you prepare for your future

Support services

accessing the range of professional services to help you succeed on your course and in the future



Why now?

LeedsforLife

Why change now?

Student experience, success and futures

- Importance of developing a sense of belonging
- Student expectations are changing
- Digital student experience 'art of the possible' - wide involvement staff and students, key message around easily accessible content
- Academic personal tutoring relationship remains at the heart of LeedsforLife

LeedsforLife

Why change now?

Functionality that meets our needs

- Reviewed existing LeedsforLife systems
- Currently use unsupported technologies, no longer fit for purpose
- Identified a plan
 - decommission in-house systems
 - move to new & existing tools, with wider applications



Academic Personal Tutoring

Academic personal tutoring

Central to student experience

- **University-wide review:** Academic personal tutoring remains at the heart of our commitment to all taught students through LeedsforLife
- **Evidence-informed:** Templates of good practice, informed by pedagogical research undertaken by LITE fellows, for schools to adapt and share
- **Valuing the Partnership:** student-led conversations, developing a sense of belonging

Academic personal tutoring

Central to student experience

Extensive consultation this year has led to:

- A much greater understanding of the 'ask' we make of our colleagues in this important role
- A new network for school leads for APT
- Sharing of best practice with all APTs via Minerva

Academic personal tutoring

Central to student experience

Next steps

- Remains a key focus for student experience
- Core to developing a sense of belonging
- To follow on from the essential training, a suite of development for APTs will begin in the Autumn, led by OD&PL
- Important work ongoing around reward and recognition and workload

Defining a shared vision for Academic Personal Tutoring

Academic

Your role here is to signpost your student to the relevant areas for support, nothing more. You're not expected to give detailed information about programmes, that's for the Programme Leader and SES.

You should help your tutee make sense of their formal curricular and cocurricular progress, help them act on academic feedback and support academic aspects of personal development.

Personal

You're not required to set the agenda for meetings. It's for your tutee to set their own agenda, with support where needed.

You can help your tutee to develop a "sense of belonging", to feel at home on their Programme and in their School.

Tutoring

A key part of your role. Please make sure you have the support you need to be a good AP Tutor.

It is the University's responsibility to ensure you have the time, training and support to be a good AP Tutor. You should also be rewarded and recognised for your efforts.



Supporting
student-led
conversations

PebblePad

New tool for *LeedsforLife*

PebblePad will host a new *LeedsforLife* workbook

- Core institutional content has been developed for each of the *LeedsforLife* themes, appropriate to the students' level of study
- Content visible to student and tutor
- Encourages reflective practice
- Facilitates students' sense of belonging at Leeds
- Student-led conversations with academic personal tutor

PebblePad

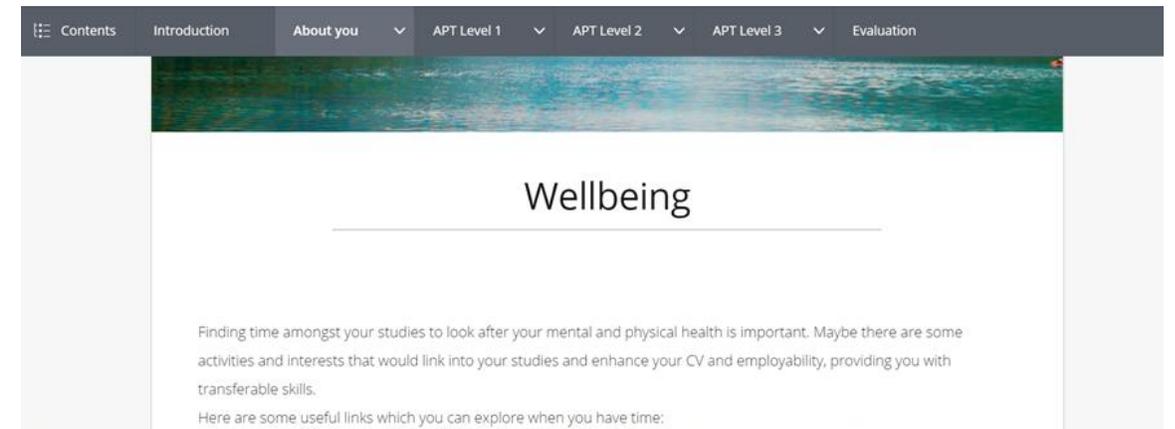
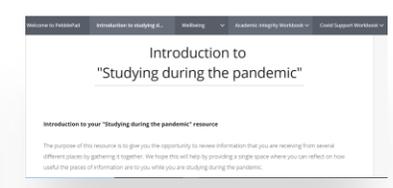
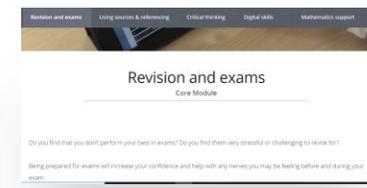
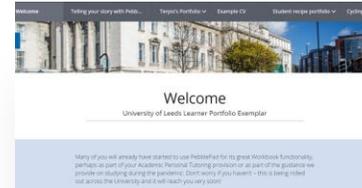
New tool for LeedsforLife

Timings for moving to the new tool

- The refreshed LeedsforLife approach will be launched to students as part of Welcome, Induction, Transition from mid-August
- PebblePad in use for academic personal tutoring for all UG and PGT students from the Autumn
- PGTs who joined in January will be able to use the existing tool until end December

How will the PebblePad system look?

- These are example views
- The LeedsforLife workbook is being built in the system at the moment



Learning Analytics

Informing conversations

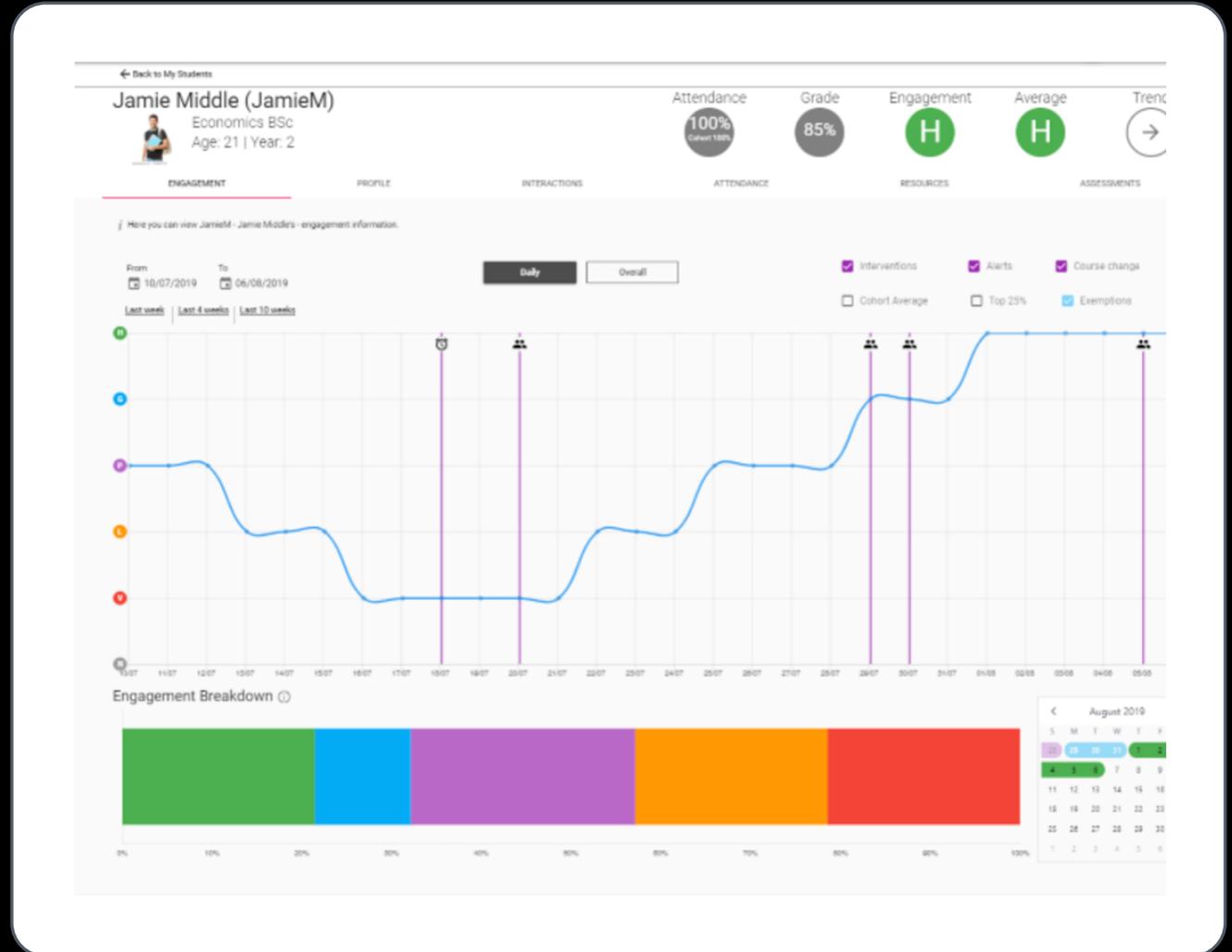
- **Will provide individual student dashboards** with up-to-date learning engagement information on use of digital education resources. Helps inform conversations between students and tutors about academic progress
- **Will provide students with increased autonomy** over their learning journey and help them to shape and structure their own approaches to learning alongside their own personal goals & measures of success

Learning Analytics

Informing conversations

- Piloted across a number of Schools with students, academic & professional service colleagues
- Staff & students providing feedback to help inform the system & its wider roll-out in September
- Virtual classrooms (BB Collaborate, MS Teams, Zoom), Banner, Minerva, Library eResource and loan, and MS Stream data, will all be integrated for September launch

How will the learning analytics dashboards look?





Training and development

Training & Development

Supporting colleagues

Combining development with practical training on systems

- **Faculty LeedsforLife briefings** hosted by your Faculty Pro Dean for Student Education
24 June – 8 July, *50mins*
- **Essential training for Academic Personal Tutors** including use of systems, sharing good practice, developing a sense of belonging
July onwards, *90mins*



We need your
support to
fulfil the promise
of *LeedsforLife*

LeedsforLife Needs you!

- **Your leadership**
 - Please encourage colleagues to engage
 - And help them make time for this important role
- **We will keep you informed**
 - Fortnightly LeedsforLife updates across MS Teams
- **Stay in touch**
 - View all the latest news and resources on our [project website](#) or get in touch LeedsforLife@leeds.ac.uk