**Student Academic Experience Review**

**Digital Education and Blended Learning Checklist**

(For completion by the School, with support from the Faculty Digital Education Academic Lead)

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| **School being reviewed** |  |
| **Name of person completing form** |  |
| **Email** |  |
| **Date** |  |

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| Using the headings below, please describe the School’s approach to digital technologies and blended learning: | |
| **Programme-focused**  *All blended learning approaches which support learning and enhance the student experience.* |  |
| **Educationally appropriate**  *Technology intervention should be curriculum focussed and aligned to the learning strategy. Approaches should be consistent with current educational literature and described in appropriate documentation such as specifications and reviews.* |  |
| **Research-based**  *Use of technologies and digital material should support students’ understanding and experience of the research underpinning their discipline and their learning.* |  |
| **Optimising contact time**  *Use of technology and digital materials within, and outside the classroom should enhance learning during contact time.* |  |
| **High quality content**  *All digital learning materials, whether produced internally or sourced from external open educational resources, should be relevant and fit for purpose.* |  |
| **Available and accessible**  *All tools and digital materials should be designed with mobile technologies in mind, normally made available ahead of time and be accessible to all students.* |  |
| **Use of learning spaces**  *Innovation and effective use should be made of existing physical spaces to enhance learning.* |  |
| **Skills development**  *Graduate-level digital literacy skills should be developed to enhance employability.* |  |