Programme of Study for Integrated degree of PhD and LLM (Legal Studies)¹

A minimum of 180 credits in modular courses will be taken in Years One and Two:

**Year One** (a total of 90 credits in taught modular courses will be taken as well as the research project)

- The candidate will commence research under the direction of their supervisor(s)
- Compulsory training and skills modules (30 credits): Research Methods (LAW 5660M) and Generic Training and Skills I (LAW 5001M)
- Compulsory specialised subject modules (60 credits) which are route specific. Candidates will study one of the following routes:

  **Cyberlaw**
  - Advanced Cyberlaw (LAW5231M, 30 credits)
  - E-Commerce Law and Policy (LAW5236M, 15 credits)
  And candidates are required to choose 15 credits from the list of optional modules

  **Criminal Law**
  - Advanced Criminal Law (LAW5740M, 30 credits)
  - Criminal Justice Processes (LAW5010M, 30 credits)

  **European Legal Studies**
  - European Business Law (LAW5320M, 15 credits)
  - European Human Rights (LAW5330M, 15 credits)
  - Introduction to the Constitutional and Institutional Structures of the EU (LAW5480M, 15 credits)
  And candidates are required to choose 15 credits from the list of optional modules

  **European and International Business Law**
  - European Business Law (LAW5320M, 15 credits)
  - Business and Institutional Transactions Law (LAW5595M, 15 credits)
  - Insolvency Law (LAW5460M, 15 credits)
  And candidates are required to choose 15 credits from the list of optional modules

  **International Business Law**
  - Business and Institutional Transactions Law (LAW5595M, 15 credits)
  - Insolvency Law (LAW5460M, 15 credits)
  And candidates are required to choose 15 credits from the list of optional modules

  **Insolvency Law**
  - Insolvency Law (LAW5460M, 15 credits)
  - Advanced Insolvency Law (LAW5465M, 15 credits)
  - International Corporate Rescue (LAW5567M, 15 credits)
  And candidates are required to choose 15 credits from the list of optional modules

  **International Law**
  - International Law (LAW5870M, 30 credits)
  - International Human Rights (LAW5860M, 15 credits)
  And candidates are required to choose 15 credits from the list of optional modules

  **International Trade Law**
  - World Trade Organisation Law (LAW5655M, 15 credits)
  - International Economic Law (LAW5830M, 15 credits)
  - International Law of Foreign Investment (LAW5465M, 15 credits)
  And candidates are required to choose 15 credits from the list of optional modules

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¹ Programme withdrawn with effect from 2015/16. See also the general Programme of Study for the Integrated degrees of PhD and Master (MA, LLM or MSc) which specifies the overall arrangements for the University Integrated PhD and Masters programme.
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**Human Rights**
The Protection of Rights in National and International Law (LAW5900M, 30 credits)
And candidates are required to choose 30 credits from the list of optional modules.

This list of optional modules can be viewed at http://webprod1.leeds.ac.uk/banner/modulesearch.asp?L=TP&Y=201112&F=M&E=LAW&N=all&Elec=no&S=&A=any

**Year Two** (a total of 90 credits in taught modular courses will be taken as well as the research project)
- The candidate will continue research under the direction of their supervisor(s)
- Compulsory training and skills modules (15 credits): Generic Training and Skills II (LAW 5002M)
- Compulsory specialist skills modules (75 credits): A 60 credit Mastership Report Dissertation (LAW 5780) and 15 credit Negotiated Study (LAW 5101M)

**Years Three and Four**
- The candidate will continue research under the direction of their supervisor(s)
- Optional and compulsory non credit bearing training and skills modules selected as appropriate from the wide-range of training courses provided at the University of Leeds, including SDDU: Thesis presentation (in Year 3) and SDDU: The final stages of your research degree (Year 4)

*Changes may be made from time to time to the title of modular courses and the optional modular courses that are available.*

**Learning Outcomes / Transferable Key Skills / Learning Context / Assessment – overall programme PhD and LLM (Legal Studies)**

1. **Learning Outcomes**

**Knowledge & Understanding**
- Demonstrate a comprehensive understanding of techniques and methodologies relevant to the discipline expressed through the presentation and defence of research outcomes which can potentially extend the forefront of academic research in Law and/or relevant area of professional practice;
- Demonstrate a systematic and extensive knowledge informed by the forefront of the discipline
- Analyse and engage with the implications of ethical issues to inform interpretation of own legal research

**Academic/ Intellectual Skills**
- Critically and creatively evaluate current issues, research and advanced scholarship in the chosen specialist domain
- Independently and proactively formulate ideas and hypotheses and design, develop, implement and execute plans by which to evaluate these

**Other Skills/Attributes**
- Communicate clearly and effectively to a specialist audience
- To take a proactive and self-reflective role in working and to develop professional relationships with others where appropriate

**Goals**
- An individual, high quality academic research proposal (in Law) that contributes to the development and explanation of new knowledge though original research of publishable quality which satisfies peer review (Year 1)
- Complete chapter, table of contents, abstract and bibliography of sufficient quality for transfer to PhD PGR status (year 2)
2. **Transferable (Key) Skills**

PGRs will have had the opportunity to acquire the following abilities through the research training and research specified for the programme:

- the skills necessary for a career as a researcher and/or for employment in a senior and leading capacity in a relevant area of professional practice or industry;
- evaluating their own achievement and that of others;
- self-direction and effective decision making in complex and unpredictable situations;
- independent learning and the ability to work in a way which ensures continuing professional development;

3. **Learning Context**

The learning context will include the critical analysis of, and decision making in, complex and unpredictable professional situations. The structure of the programme will provide research and/or professional training, breadth and depth of study and opportunities for drawing upon appropriate resources and techniques. Opportunities will be provided for PGRs to:

- develop to a high level interests and informed opinions
- develop to a high level their design and management of their learning activities
- develop to a high level their communication of their conclusions;
- make an original contribution to the field

PGRs will be expected to engage in the exercise of autonomous initiative in their study and work in professional environments.

4. **Assessment**

Achievement will be assessed by the examination of the candidate’s thesis and performance under oral examination. Assessment will involve the achievement of the candidate in:

- evidencing an ability to conduct original and independent broad and in-depth enquiry within the discipline or within different aspects of the area of professional practice normally leading to published work;
- drawing on and/or developing a range of research techniques and methodologies appropriate to enquiries into the discipline/area of professional practice;
- demonstrating independent critical ability in the application of breadth and depth of knowledge to complex issues within the discipline or specialist area of professional practice;
- drawing on a range of perspectives on the area of study;
- evaluating and criticising received opinion;
- making reasoned and well-informed judgements on complex issues within the specialism whilst understanding the limitations on judgements made in the absence of complete data
- the written style and overall presentation of the thesis.

**Learning Outcomes / Transferable Key Skills / Learning Context / Assessment for LLM (Legal Studies)**

As the degree programme contains a Masters level qualification, candidates are required to achieve the Masters learning outcomes at the appropriate stage within the Integrated PhD and Masters programme.

1. **Learning Outcomes**

- formulation of appropriate research questions and adoption of critical and analytical approach in legal research and writing
- formation of effective relationships with one’s supervisor and others in the academic community
- enhanced understanding of the nature of academic research in law, including in depth knowledge of relevant legal research and current issues
- enhanced understanding of the various ways in which academic research is carried out: qualitative and quantitative research, comparative research, doctrinal approaches, and theoretical research, and the advantages and disadvantages of each of these
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- ability to assess the ethical, moral and politics aspects of legal research and the implications of these for one’s own research
- ability to engage critically with the products of legal research, in the form of scholarly books and academic articles acquisition of in depth knowledge of relevant legal research and current issues
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2. Transferable (key) skills

LLM (Taught) PGRs will have had the opportunity to acquire the following abilities as defined in the modules specified for the programme:

- the skills necessary to undertake a higher research degree and/or for employment in a higher capacity in industry or area of professional practice;
- evaluating their own achievement and that of others;
- self direction and effective decision making in complex and unpredictable situations;
- independent learning and the ability to work in a way which ensures continuing professional development;
- critically to engage in the development of professional/disciplinary boundaries and norms

3. Learning Context

For LLM (Taught) PGRs the learning context will include the analysis of, and decision making in, complex and unpredictable situations. The structure of the programme will provide breadth and/or depth of study and opportunities for drawing upon appropriate resources and techniques. Opportunities will be provided for PGRs to develop:

- interests and informed opinions
- their involvement in the design and management of their learning activities
- their communication of their conclusions.

PGRs will be expected to progress to fully autonomous study and work.

4. Assessment

Achievement for the degree of LLM (taught programme) will be assessed by a variety of methods in accordance with the learning outcomes of the modules specified for the year/programme and will involve the achievement of the PGRs in:

- evidencing an ability to conduct independent in-depth enquiry within the discipline;
- demonstrating the ability to apply breadth and/or depth of knowledge to a complex specialist area;
- drawing on a range of perspectives on an area of study;
- evaluating and criticising received opinion;
- make reasoned judgements whilst understanding the limitations on judgements made in the absence of complete data