# **Categorisation for Types of Taught Collaborative Arrangements**

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| **Category** | **Sub-Types\*** |
| Progression Arrangements | **P1**. Entry arrangements |
| **P2**. Reverse articulations |
| **P3**. Articulation arrangements (Leeds award only) |
| **P4**.Articulation arrangements (leading to a Dual Award) |
| Off-Campus or Joint Delivery | **O1**. Flying Faculty |
| **O2**. Joint delivery with the NHS |
| **O3**. Collaborative delivery with a non-DA body |
| Advanced Arrangements | **A1**. Dual degree |
| **A2**. Joint degree |
| **A3**. Joint school/college |

**P1. Entry arrangements**: students register on and complete each programme consecutively and receive two separate awards. They will usually receive a set fee scholarship.

**P2. Reverse articulations:** students gain credit at Leeds to use towards their home award. A reverse articulation can lead to a single or double award (e.g. a PGCert or PGDip from Leeds).

**P3. Articulation arrangements (Leeds award only)**: students articulate into their Leeds programme with advanced standing credit commuted from the partner institution. The partner institution does not grant an award.

**P4. Articulation arrangements (leading to a Dual Award)**: students articulate into their Leeds programme with advanced standing credit commuted from the partner institution. The partner institution may grant an award at the point of articulation or on completion of the Leeds programme.

**O1. Flying Faculty**: University of Leeds teaching and assessment is delivered away from the main campus (in person) by University staff.

**O2. Joint Delivery with the NHS**: a programme developed and delivered by a local NHS provider that leads to a Leeds award. The University directs control over the quality assurance and students are registered at Leeds. This does not constitute a franchise arrangement.

**O3. Collaborative Delivery with a Non-DA Body**: a partner institution without degree-awarding powers provides specialist input to a Leeds programme.

\*For simplification, most collaborative arrangements are referred to by their sub-type rather than their category. Note that sub-types within the same category may follow different approval processes.

**A1. Dual Degree**: the partner institution and Leeds collaborate to deliver a programme, with mutual oversight, that leads to **separate awards** from both institutions.

**A2. Joint Degree**: the partner institute and Leeds collaborate to deliver an integrated programme that leads to a **single award** from both institutions.

**A3. Joint School/College**: a joint institutional enterprise that acts as a vehicle for the delivery for other categories of collaborative provision.