School responsible for the programme: Civil Engineering

Criteria for Admission: 1st class (Hons) degree in relevant subject area e.g. engineering, social sciences, health sciences, economics etc. Where candidates have other relevant qualifications or experience candidates with a II(i) will also be considered.

Year One

- An outline training plan will be developed at the start of Year 1 when the PGR selects the taught elements
- Month 6: submit a draft research plan and supervisory teams appointed
- Month 12: submit final draft PhD proposal for approval by the CDT management team (including the training plan)
- A minimum of four (60 Credits) of specialised subject modules must be taken selected from the following list:
  - NUFF5065M Key Issues in International Health
  - CIVE5050M Management of WASH Projects
  - CIVE5055M Engineering for Public Health
  - CIVE5311 Wastewater and Feacal Sludge Management
  - CIVE5680M Environmental Microbiology
  - CIVE5370 Indoor and Urban Air Quality
  - CIVE5535 Advanced Wastewater Treatment
  - CIVE5990 Project and Asset Management
  - CIVE5321M Water Supply
  - CIVE5316M Water Resources Management
  - CIVE5575M Groundwater Pollution and Contaminated Land
  - CIVE5577M Solid Waste Management
  - CIVE5985M Circular Economy and Resource Recovery from Waste
  - CIVE5596M Engineering in Emergencies
  - SOEE5095M Environmental Economics and Policy
  - TRAN5750M Transport in Development
  - GEOG5060M GIS and Environment
  - GEOG5530M River basin management for water quality
  - GEOG5710M Digital Image Processing for Environmental Remote Sensing
  - GEOG5790M Programming for Geographical Information Analysis; Advanced Skills
  - GEOG5830M Environmental Assessment
  - SOEE5483M Critical Perspectives in Environment and Development
  - SOEE5550M Climate Change; Impacts and Adaptation
  - SOEE5970M Terrestrial Biosphere in Earth System
  - NUFF5635M Epidemiology and Biostatistics for Health Systems Strengthening

- a compulsory non-credit-bearing research skills training course called Water WISER Research Skills
- compulsory training events; annual team building, challenge week conference and two professional networking events

Successful completion of the taught elements of the programme is required in year one is required in order for PGRs to progress on the programme.

Year Two

- Commence research under the direction of their supervisor(s)
- Candidates may opt to take a maximum of four (60 Credits) of specialised subject modules selected from the following list:
NUFF5065M Key Issues in International Health
CIVE5050M Management of WASH Projects
CIVE5055M Engineering for Public Health
CIVE5311 Wastewater and Feacal Sludge Management
CIVE5680M Environmental Microbiology
CIVE5370 Indoor and Urban Air Quality
CIVE5535 Advanced Wastewater Treatment
CIVE5990 Project and Asset Management
CIVE5321M Water Supply
CIVE5316M Water Resources Management
CIVE5575M Groundwater Pollution and Contaminated Land
CIVE5557M Solid Waste Management
CIVE5985M Circular Economy and Resource Recovery from Waste
CIVE5596M Engineering in Emergencies
SOEE5095M Environmental Economics and Policy
TRAN5750M Transport in Development
GEOG5060M GIS and Environment
GEOG5530M River basin management for water quality
GEOG5710M Digital Image Processing for Environmental Remote Sensing
GEOG5790M Programming for Geographical Information Analysis; Advanced Skills
GEOG5830M Environmental Assessment
SOEE5483M Critical Perspectives in Environment and Development
SOEE5550M Climate Change; Impacts and Adaptation
SOEE5970M Terrestrial Biosphere in Earth System
NUFF5635M Epidemiology and Biostatistics for Health Systems Strengthening

other options may be included if approved by the Programme Leader. The structured training programme must be discussed and agreed with the CDT management team via the Programme Leader.

- complete compulsory training events; annual team building, challenge week, conference and two professional networking events.
- Month 16: First Formal Progress Report
- Undergo the transfer assessment process at the end of year 2 (month 24).

Candidates will be required to pass 60 taught credits and successfully transfer to full PhD status in order to progress on the programme.

Year Three

- The PGR will continue research under the direction of their supervisor.
- Month 36: Annual Progress Review

Year Four

- The PGR will continue research under the direction of their supervisor.
- Month 48: Annual Progress Review (unless thesis submitted)

Exit Award

PGRs who fail to progress but who have acquired the required number of taught module credits may be entitled to exit with the award of a PG Cert or PG Dip.
Learning Outcomes / Transferable Key Skills / Learning Context / Assessment for PhD

1. Learning Outcomes

On completion of the research programme PGRs should have shown evidence of being able:

- to discover, interpret and communicate new knowledge through original research and/or scholarship of publishable quality which satisfies peer review
- to present and defend original research outcomes which extend the forefront of a discipline or relevant area of professional/clinical practice
- to demonstrate systematic and extensive knowledge of the subject area and expertise in generic and subject/professional skills
- to take a proactive and self-reflective role in working and to develop professional relationships with others where appropriate
- to independently and proactively formulate ideas and hypotheses and to design, develop, implement and execute plans by which to evaluate these
- to critically and creatively evaluate current issues, research and advanced scholarship in the discipline
- to demonstrate systematic knowledge of and be able to critically assess, analyse and engage with the ethical and legal context of their research and any ethical and legal implications of their research.

In addition the students will be expected to demonstrate competency and knowledge of all of the core engineering specialisations and a deep knowledge and understanding of at least one of these; competency and knowledge of at least 3 technical and research skills areas; and mastery of the range of professional skills as set out in the Table below.

<table>
<thead>
<tr>
<th>Challenge areas/Core Engineering Specialisations (Year 1 MSc modules and supplemental training in years 2 to 4)</th>
<th>Technology</th>
<th>Planning</th>
<th>Institutions</th>
<th>Finance</th>
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</thead>
<tbody>
<tr>
<td>Water treatment processes</td>
<td>Water resources management; River basin management</td>
<td>Institutional and policy development; Capability enhancement</td>
<td>Public finance</td>
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<tr>
<td>Wastewater treatment processes</td>
<td>Pollution control</td>
<td>Utility management</td>
<td>Project finance</td>
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<tr>
<td>Feecal sludge treatment processes and management</td>
<td>City wide sanitation planning</td>
<td>Equity and empowerment</td>
<td>Contract design and management</td>
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<tr>
<td>Solid waste management</td>
<td>Integrated Urban planning</td>
<td>Land tenure, housing and education</td>
<td>Public Private Partnerships</td>
<td></td>
</tr>
<tr>
<td>Sanitation service delivery</td>
<td>Water smart cities</td>
<td></td>
<td>Tariff design</td>
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<tr>
<td>Water service delivery</td>
<td></td>
<td></td>
<td>Tax and transfer management</td>
<td></td>
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<tr>
<td>Behaviour change, marketing and demand creation</td>
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</tbody>
</table>
2. **Transferable (Key) Skills**

PGRs will have had the opportunity to acquire the following abilities through the research training and research specified for the programme:

- the skills necessary for a career as a researcher and/or for employment in a senior and leading capacity in a relevant area of professional/clinical practice or industry
- evaluating their own achievement and that of others
- self-direction and effective decision making in complex and unpredictable situations
• independent learning and the ability to work in a way which ensures continuing professional development

3. Learning Context

This will include the critical analysis of, and decision making in, complex and unpredictable professional and/or clinical situations. The structure of the programme will provide research and/or professional training, breadth and depth of study and opportunities for drawing upon appropriate resources and techniques. Opportunities will be provided for PGRs to:

• develop to a high level interests and informed opinions
• develop to a high level their design and management of their learning activities
• develop to a high level their communication of their conclusions
• make an original contribution to the field

PGRs will be expected to engage in the exercise of autonomous initiative in their study and work in professional environments.

4. Assessment

Achievement will be assessed by the examination of the candidate’s thesis¹ and performance under oral examination. Assessment will involve the achievement of the candidate in:

• evidencing an ability to conduct original and independent broad and in-depth enquiry within the discipline or within different aspects of the area of professional/clinical practice normally leading to published work
• drawing on and/or developing a range of research techniques and methodologies appropriate to enquiries into the discipline/area of professional practice
• demonstrating independent critical ability in the application of breadth and depth of knowledge to complex issues within the discipline or specialist area of professional/clinical practice
• drawing on a range of perspectives on the area of study
• evaluating and criticising received opinion
• making reasoned and well-informed judgements on complex issues within the specialism whilst understanding the limitations on judgements made in the absence of complete data
• the written style and overall presentation of the thesis

¹ or alternative form of thesis