Module Enrolment

Module enrolment is a web-based system which allows taught students to choose optional and discovery modules through Minerva: The Portal and VLE.

There are three stages to the module choice exercise:
1. Schools update programme & module information
2. Module enrolment exercise
3. Schools monitor and approve student choices

Updating programme and module information

All module and programme data must be consistent and accurate across Banner, the programme and module catalogues (PCAT/MCAT) and their web versions.

The information displayed within the module enrolment system is a combination of data held in PCAT, MCAT & Banner. When students make a module choice online, their record in Banner is updated instantly (this can be viewed in SWAREGS); any discrepancies between the databases affect the student in the following ways:
1. Missing or erroneous data in PCAT will prevent students from making a (correct) selection.
2. Data discrepancies between Banner and PCAT will prevent transmission of choice and will display irrelevant warning messages to the student.
3. Modules not specified as optional and/or discovery in PCAT/MCAT will not appear in the module enrolment system.

<table>
<thead>
<tr>
<th>Returning undergraduate students</th>
<th>Optional modules</th>
<th>Discovery modules</th>
<th>Closing times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Returning undergraduate students</td>
<td>Tues 08 May (11am) – Year 3 +</td>
<td>Tues 3 July (11am)</td>
<td>Mon 16 July</td>
</tr>
<tr>
<td>New UG students</td>
<td>Wed 09 May (11am) – Year 2 +</td>
<td>Wed 29 Aug (9am)</td>
<td>Thurs 27 Sep</td>
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</tbody>
</table>

Module enrolment will usually be open to Taught postgraduate students in early September (unless specified otherwise by individual school).

Parent schools are responsible for informing students as to when and how to access the system (bearing in mind time zone differences for students who are abroad).

Students considering a change of programme should be advised by their parent school not to enrol until the change of programme has been completed. This will ensure that the correct compulsory modules are displayed and that students choose from the appropriate optional and discovery modules.

If a parent school makes a change to a programme of study (i.e. amends data in PCAT), this change will reflect immediately on the enrolment web pages. If a change is made during the enrolment exercise, students should be notified and if appropriate asked to revisit the system to amend their original module choice.

Help services for students

IT Service Desk – Issues with Minerva ITServiceDesk@leeds.ac.uk or Tel: 0113 3433333
P&A (Operations) – user issues within enrolment pages Enrolment@adm.leeds.ac.uk
Parent/teaching school – advice on enrolment process, module choice, change of programme etc

System, Banner sections & blocks records
Alice Hornostaj Enrolment@adm.leeds.ac.uk
Laura Markay Tel: ext 33726

Module/Prog Catalogues Catalogue@leeds.ac.uk Tel: 33333

Banner forms & reports (access & performance issues) ITServiceDesk@leeds.ac.uk Tel: 33333

The Guide for Staff is available on the SES website.

All enrolments via the module enrolment system will appear in Banner with the status ‘RW’ (Web Registered). Parent schools should undertake checks to identify and contact students who have not enrolled for the correct number of credits. Students will no longer be able to choose more credits online than the amount required for their programme of study as prescribed in the programme catalogue.

Parent schools should ensure module choices comply with the programme rules.

SWRPMCS - Module enrolment incorrect total credits

This report shows the difference between the total credits registered for and the total required as specified in the Programme Catalogue. It also shows whether or not students have accessed the enrolment web pages. This report will be used to check records for students who have chosen fewer credits than the amount prescribed for their programme and detailed in the programme catalogue.

SWAMAER - Teaching Schools are able to raise or lower caps for the modules they are responsible for, using the SWAMAER Banner form.