

**UNIVERSITY OF LEEDS**  
**FACULTY OF MATHEMATICS AND PHYSICAL SCIENCES**

**UNDERGRADUATE ADMISSIONS POLICY**  
**2018**

This document outlines the Faculty of Mathematics and Physical Sciences Admissions Policy for 2018 entry. It supports the admissions principles and policies of the University of Leeds, as outlined in the University of Leeds Undergraduate Admissions Policy (<http://www.leeds.ac.uk/admissionspolicy>) and should be considered alongside this document. This policy will be reviewed on an annual basis.

The Faculty of Mathematics and Physical Sciences Admissions Policy applies to the following programmes:

**School of Chemistry**

BSc Chemistry (F100)  
MChem, BSc Integrated Masters Chemistry (F103)  
MChem, BSc Integrated Masters Chemistry with Study in Industry (F105)  
MChem, BSc Integrated Masters Chemistry with Study Abroad (F107)  
BSc Medicinal Chemistry (F150)  
MChem, BSc Integrated Masters Medicinal Chemistry (F153)  
MChem, BSc Integrated Masters Medicinal Chemistry with Study in Industry (F154)

And to the following Joint Honours programmes that are parented by the School of Chemistry:

BSc Chemistry and Mathematics (FG11)  
MChem, BSc Chemistry and Mathematics (F1GC)  
MNatSci, BSc Natural Sciences (BCF0)

**School of Food Science and Nutrition**

BSc Food Science (D610)  
BSc Food Science and Nutrition (DB64)  
BSc Nutrition (B400)  
BSc, MSci Food Science (Industrial)  
BSc, MSci Food Science and Nutrition (Industrial)  
BSc, MSci Nutrition (Industrial)

**School of Mathematics**

BSc Mathematics (G100)  
MMath, BSc Mathematics (G101)  
BSc Mathematics and Statistics (GG13)  
MMath, BSc Mathematics and Statistics (GG1H)  
BSc Mathematics with Finance (G1N3)  
BSc Actuarial Mathematics (NG31)  
BSc Mathematical Studies (G150)

And to the following Joint Honours programmes that are parented by the School of Mathematics:

BSc Biology and Mathematics (CG11)  
BSc Economics and Mathematics (GL11)  
BSc Management and Mathematics (GN12)  
BSc Mathematics and Music (GW13)

## **School of Physics and Astronomy**

BSc Physics (F300)

MPhys, BSc Physics (F302)

BSc Physics with Astrophysics (F3F5)

MPhys, BSc Physics with Astrophysics (F3FM)

BSc Theoretical Physics (F3K0)

MPhys, BSc Theoretical Physics (F340)

### **1. Principles**

The Faculty of Mathematics and Physical Sciences ensures that the selection process provides equal consideration for applicants who apply by the relevant closing date. All selection decisions are made on the basis of merit and the ability of each applicant to meet the academic and non-academic criteria for admission to the relevant programme of study.

### **2. Selection principles**

The Faculty of Mathematics and Physical Sciences will treat all applicants fairly and not discriminate unlawfully on grounds of their age; disability; gender; gender identity; pregnancy or maternity status; race; religion or belief; or sexual orientation.

### **3. Application process**

#### **3.1 UCAS process**

All full time undergraduate applications should be made through the online Universities and Colleges Admissions Service ([www.ucas.com](http://www.ucas.com)) by 15<sup>th</sup> January.

The Faculty of Mathematics and Physical Sciences might accept applications after the initial UCAS closing date, however it is recommended that you contact us prior to making an application to check. The Faculty of Mathematics and Physical Sciences does participate in the UCAS Extra scheme.

#### **3.2 Access to Leeds and Realising Opportunities**

We are committed to identifying all applicants who have the potential to succeed at the University of Leeds. Applicants who meet two or more of the following criteria are eligible to apply for the Access to Leeds scheme:

- From a household with an annual income of £25,000 or below OR in receipt of 16-19 Bursary Fund or Discretionary Learner Support with income threshold of £25,000, OR in receipt of free school meals during their GCSE studies
- In the first generation of their immediate family to apply to higher education
- Attends, or has attended, a school which achieved less than the national average of 5 A\* to C or 9 to 4 passes (including English & Maths) at GCSE
- Only option is to attend a local university
- Studies disrupted by circumstances in their personal, social or domestic lives
- Live in a geographical area with low levels of progression onto higher education
- Living or grew up in public care.

Access to Leeds applicants receive special consideration from admissions tutors and those who receive an offer are given an alternative offer alongside their standard offer.

The alternative offer will be conditional upon successfully completing the Access to Leeds module and making the University of Leeds their firm choice as well as:

- a reduction of two A Level grades (across two of three A levels, if taken),  
OR
- an equivalent reduction where alternative qualifications are offered

Access to Leeds students are eligible for an Access to Leeds offer if they meet the University's GCSE matriculation standard and, for courses which require particular subject skills, have gained at least a grade C/4 (or equivalent) in the requested subject area, although many applicants to highly selective courses present with higher than the minimum GCSE requirements. For more information on Access to Leeds please refer to

[http://www.leeds.ac.uk/info/128005/applying/33/alternative\\_admissions/2](http://www.leeds.ac.uk/info/128005/applying/33/alternative_admissions/2)

Applicants already participating in the Realising Opportunities scheme receive the same additional consideration and alternative offer as Access to Leeds applicants.

Applicants who do not meet the standard criteria for an offer but are Access to Leeds eligible will be considered for an offer that is "Access to Leeds only" and require successful completion of the Access to Leeds module in order to have their place confirmed. Such applicants must meet the University's GCSE matriculation standard and, for courses which require particular subject skills, have gained at least a grade C/4 (or equivalent) in the requested subject area.

The Access to Leeds scheme is not appropriate for applicants who already hold a Higher Education qualification or those taking an Access to Higher Education or foundation qualification.

### **3.3 Deferred applications/ Gap-Year**

The Faculty of Mathematics and Physical Sciences will accept applications for deferred entry. We welcome applications from applicants who are intending to undertake a Gap Year. We encourage such applicants to make use of the personal statement section of the UCAS application form to explain their reasons for taking a Gap Year.

Applicants who wish to defer following the submission of their application may be required to do so prior to the confirmation of a place. Please check with the School for details. For offer holders whose first language is not English, English language qualifications must also be valid at your revised start date.

Applicants may normally apply for deferred entry for one academic year only. If an applicant wishes to defer again, they must reapply and contact the Academic School.

### **3.4 Re-sits/ Re-applications**

The Faculty of Mathematics and Physical Sciences will accept applications from applicants who have re-submitted applications and/or re-sat examinations.

Applicants who wish to reapply should contact the Faculty of Mathematics and Physical Sciences prior to making an application. Any decision on the eligibility of applicants who have previously held an offer of a place but failed to achieve the academic conditions at first attempt is an academic judgement. Such candidates should be aware that no guarantee can be given that another offer will be made, and that the conditions of any future offer may differ to those of the original.

### **3.5 Early Examinations**

The Faculty of Mathematics and Physical Sciences recognises that some applicants may have studied a more flexible curriculum, where they have been able to progress through their educational development at an appropriate rate according to their ability, this may be as early GCSEs or A-levels (or equivalent) across three years.

Typically we would expect applicants to have completed three A-levels (or equivalent) in one sitting. If this has not been the case, then we advise the school provides further information as to reasons for this within the academic reference section of the UCAS form.

### **3.6 Cashed in AS Levels**

The University of Leeds is committed to ensuring that applications are considered holistically. We take a broad view of the full information available in the UCAS application form and use all the information provided as part of our decision making process. We therefore strongly encourage all applicants to declare their cashed in AS results.

Please note that, as AS results will be used as part of the selection process for our courses, it is vital that all results known are provided on the UCAS form. We are aware not all schools cash in their AS results - where this is the case we will consider GCSE results in their place.

We recognise that some A-level students will no longer sit AS levels. This group will not be disadvantaged in the decision making process at Leeds.

### **3.7 Internal transfers**

The Faculty of Mathematics and Physical Sciences will accept applications from applicants who wish to transfer internally from other programmes at the University of Leeds, providing places are available. Applicants are expected to meet the standard academic entry requirements and will be considered on a case-by-case basis.

### **3.8 External transfers**

The Faculty of Mathematics and Physical Sciences will accept applications from applicants who wish to transfer onto one of our courses from other institutions, providing places are available. Applicants are expected to meet the standard academic entry requirements and will be considered on a case-by-case basis.

### **3.9 Advanced Entry**

The Faculty of Mathematics and Physical Sciences will accept applications from applicants who are seeking entry to the second year. All applications must be made through UCAS. To be eligible you must demonstrate:

- That you meet our entry requirements
- That you have obtained the equivalent Learning Outcomes of our Year 1 programme against which advanced standing is sought
- A good match between your first year and our first year programme
- A good overall academic achievement in your first year
- A good reference from your University
- A good Personal Statement plus information on why you are wishing to transfer

Judgements on equivalence are made by the Admissions Tutor. Entry onto Level 3 of our programmes is not normally permitted but may be possible in exceptional circumstances.

Further details of the University's policy can be found on our website at [http://ses.leeds.ac.uk/info/22177/decision-making\\_and\\_admissions\\_procedures/623/accreditation\\_of\\_prior\\_learning](http://ses.leeds.ac.uk/info/22177/decision-making_and_admissions_procedures/623/accreditation_of_prior_learning)

### 3.10 Joint Honours applications

The University of Leeds offers the most varied selection of two-subject degrees in the country. For the current range of Joint Honours programmes offered within the Faculty of Mathematics and Physical Sciences please refer to [www.leeds.ac.uk/coursefinder](http://www.leeds.ac.uk/coursefinder) for further information and entry requirements.

### 3.11 Extended degree programmes

Where applicants do not have the formal qualifications for immediate entry to a degree course, progression may be possible through one of the University's extended degree programmes with foundation year. Please see Appendix A of the University of Leeds undergraduate admissions policy, or the Lifelong Learning Centre website for details <http://www.llc.leeds.ac.uk/course-directory>.

### 3.12 Age and Safeguarding

The University recognises someone's young age (if under 18) or safeguarding position may need to be taken into account. For full details of the University policy please see [http://www.leeds.ac.uk/secretariat/documents/safeguarding\\_policy.pdf](http://www.leeds.ac.uk/secretariat/documents/safeguarding_policy.pdf)

### 3.13 International/ Overseas students

Teaching, assessment and student support will take place in English, unless otherwise stated. Schools must be confident that candidates have the proficiency in English language necessary to succeed on the chosen programme of study and that they meet the UKVI minimum requirements to obtain a Tier 4 visa.

All applications from international students are considered in line with our standard entrance requirements, (typically expressed as GCE A-level qualifications) and we would expect predicted grades to be of an equivalent level. Proof of English Language proficiency will be required and **minimum** levels and approved tests for the Faculty of Mathematics and Physical Sciences are detailed below:

GCSE Grade C or above (or equivalent)  
IELTS score of 6.0 overall with no less than 5.5 in any one component

All applicants require a minimum level of English in order to meet our matriculation standards. Applicants for whom English is not their first language may require an additional English language qualification to gain entry to the University of Leeds and will be made an offer which is conditional on successful completion of one of the approved tests, or one of the University of Leeds pre-sessional English language courses. A list of applicants who are not required to undertake further English language tests can be found on our Language centre website [http://www.leeds.ac.uk/arts/info/125008/english\\_language](http://www.leeds.ac.uk/arts/info/125008/english_language)

Certain qualifications, e.g. IELTS, have a 2 year validity period and must be valid at the commencement of studies. Further information for prospective international applicants can be found on our website at <http://www.leeds.ac.uk/international/>

Overseas applicants and applicants from non-EU countries should note that student visa regulations will not normally allow study on a part-time basis.

### **3.14 Mature applicants**

Mature students, those who will be over 21 at the point of entry, wishing to study on a full-time basis should apply using standard UCAS procedure (See [section 3.1](#)). Applicants are assessed on the basis of their UCAS form, as detailed in [section 4](#). An interview and/or piece of assessed written work/test may also be offered as part of the entry process.

Support is available through the Lifelong Learning Centre (LLC) and includes pre-entry advice, guidance and preparatory programmes for adults, developing academic skills before entry and information on a range of issues relevant to such applicants. For further details, contact: [lifelonglearning@leeds.ac.uk](mailto:lifelonglearning@leeds.ac.uk), phone 0113 343 3212 or see [www.llc.leeds.ac.uk](http://www.llc.leeds.ac.uk).

### **3.15 Part time applicants**

The Faculty of Mathematics and Physical Sciences does not currently offer degree programmes for part-time study.

### **3.16 Disabled applicants**

The Faculty of Mathematics and Physical Sciences welcomes applications from disabled people<sup>1</sup>. The University will make appropriate adjustments, with the aim of ensuring that disabled applicants have full and equal access to our admissions procedures and courses. Information about disability is not used when considering your academic eligibility for your chosen programme of study. It is reviewed in order to identify your potential study-related support requirements, and your eligibility for disability-related support funding, so that the University can ensure you are supported effectively on your course.

Applicants are invited to indicate their disability status on their application form and we strongly encourage applicants to declare any disability. The University will

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<sup>1</sup> The University is committed to the social model of disability and in line with the definition under the Equality Act 2010 defines a disabled person as someone with a physical or mental impairment which is long-term (lasting 12 months or more) and which has a substantial impact on that person's ability to carry out normal day-to-day activities. The definition of disability includes long-term medical conditions such as cancer, HIV/AIDS and MS (in each case from the point of diagnosis) and may include epilepsy, diabetes, Chronic Fatigue Syndrome/ME amongst others.

always aim to make appropriate adjustments for disabled applicants. However, applicants who choose not to declare their disability should be aware that it may be more difficult, or in rare cases impossible, to make the appropriate adjustments. Disabled applicants are also advised to contact the University's Disability Services team (part of the University's Student Education Service) once an application has been submitted through UCAS, to discuss any support requirements they may have in relation to the programme for which they have applied. Disability Services can be contacted at [disability@leeds.ac.uk](mailto:disability@leeds.ac.uk).

If any applicant feels that their disability has meant that they have faced exceptional circumstances which should be taken into account by the University when considering their application, they should refer to section 4.11 of the University's Undergraduate admissions policy (<http://www.leeds.ac.uk/admissionspolicy>)

The admissions process is covered by the University's Policy on Equality and Inclusion which is available from the University's Equality Policy Unit at [www.equality.leeds.ac.uk](http://www.equality.leeds.ac.uk).

### **3.17 Applicants with a health-related issue or other mitigating circumstances**

The University of Leeds [Undergraduate Admissions Policy](#) details our policy concerning applicants with a health related issue or additional support needs. The School sees health-related issues<sup>2</sup> as being distinct from disability-related issues, although, of course, in some cases, a disabled applicant may also have a health-related issue.

If a candidate feels that any disability, prior ill-health –or personal circumstances other than ill-health (for example, bereavement or other difficult home or family circumstances) –may have affected their **previous** education, or may have affected the grades they received in past examinations, then they are welcome to contact the School to discuss this further. All formal requests for mitigating circumstances to be taken into account in the admissions process should be supported by a full declaration about the nature of the circumstances.

Where these circumstances are affecting or have affected **current** studies the correct course of action would be to notify the relevant exam board of the circumstances. Whilst you are welcome to notify (via a verified statement) the relevant admissions office of the circumstances, the University will assume that the relevant exam board will take the circumstances into consideration and any mitigating circumstances have been taken into account in the final grades. These final grades are what will be used when making a decision.

### **3.18 Support of applicants who are pregnant**

In line with the University policy on support for students who are pregnant or have young children (available from <http://www.equality.leeds.ac.uk/university-policies-2/>), applicants who are pregnant are advised to inform their Admissions Tutor at an early stage. This is so that consideration can be given to appropriate support being available from the start of their programme of study.

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<sup>2</sup> Which are not classed as a "disability".

### **3.19 Criminal convictions**

The University has a Policy statement on students with criminal records [http://www.leeds.ac.uk/secretariat/documents/applicants\\_students\\_criminal\\_record.pdf](http://www.leeds.ac.uk/secretariat/documents/applicants_students_criminal_record.pdf) . This Policy includes applicants seeking admission. It should be noted that if an applicant is required to disclose a criminal offence and fails to do so this will generally be considered a very serious matter and is likely to lead to their application being rejected or, if admitted, to their registration at the University being revoked. Having a prior criminal record will not necessarily prevent an applicant from being offered a place; this may depend, for example, on the nature, timing and relevance of the criminal offence in question. The University may request further information about the nature or context of an applicant's criminal record.

Where indicated in the prospectus or on the University's website, specific programmes may involve regular access to children and/or vulnerable adults, and applicants may be required to undertake with satisfactory results, certain checks with the Disclosure and Barring Service. The University will send further instructions as part of the admissions process where this is the case.

## **Section 4: Admissions Requirements**

### **4.1 Admissions intake**

Details are given below of the typical annual intake through UCAS for each programme within the Faculty of Mathematics and Physical Sciences. The figure given is for home students, including mature students and those from the European Union. International fee-paying students are considered separately and are not included in these figures.

#### **School of Chemistry**

The intake for single honours Chemistry programmes is typically 160  
The intake for joint honours programmes within Chemistry is typically 55  
(including Natural Sciences)

#### **School of Food Science and Nutrition**

The intake for programmes within Food Science and Nutrition is typically 82

#### **School of Mathematics**

The intake for single honours programmes within Mathematics is typically 235  
The intake for joint honours programmes within Mathematics is typically 40  
students

#### **School of Physics and Astronomy**

The intake for programmes within Physics and Astronomy is typically 145

### **4.2 Competition for places**

Aligned with our strategy and investments in student education, plus due to the strong competition for places, there is some modest expansion in numbers planned in the next few years.

#### **School of Chemistry**

Programmes within the School of Chemistry are generally very popular and we receive in excess of 800 applications for the 160 places available on our Single Honours programmes and over 200 for our Joint Honours programmes. Most of



our applicants have an excellent academic record, typically matching or exceeding the typical offer for the specific course.

### **School of Food Science and Nutrition**

Programmes within the School of Food Science and Nutrition are generally very popular and we receive in excess of 450 applications for the 82 places available. Most of our accepted applicants will have an excellent academic record, typically ABB/AAB on entry, with at least one of those grades being in a science subject such as Biology, Chemistry, Physics or Mathematics.

### **School of Mathematics**

Programmes within the School of Mathematics are generally very popular and we receive in excess of 1500 applications for the 235 places available on our Single Honours programmes and over 250 applications for our Joint Honours programmes. Most of our applicants have an excellent academic record, typically achieving grade A in A-level Mathematics plus AA or AB in two other A-level subjects.

### **School of Physics and Astronomy**

Programmes within the School of Physics and Astronomy are generally very popular and we receive in excess of 700 applications for the 145 places available. Most of our applicants have an excellent academic record, typically forecast A grades at A level and holding A and A\* GCSEs.

## **4.3 Selection process**

All applications must be made online through the Universities and Colleges Admissions Service ([www.ucas.com](http://www.ucas.com)). Academic grades normally form only one part of the final decision and the following sections give examples of how applicants may demonstrate that they have the skills, knowledge and attributes that we believe will enable them to become successful students on our degree programmes.

The selection criteria will be applied ensuring that we treat all students fairly and not discriminate unlawfully on grounds of their age; disability; gender; gender identity; pregnancy or maternity status; race; religion or belief; or sexual orientation.

The admissions process is covered by the University's Policy on Equality and Inclusion which is available from the University's Equality Policy Unit at [www.equality.leeds.ac.uk/university-policies-2/](http://www.equality.leeds.ac.uk/university-policies-2/).

## **4.4 Academic entrance requirements**

The Faculty of Mathematics and Physical Sciences welcomes applications from applicants studying a range of Level 3 equivalent qualifications where students have the potential to succeed on their chosen degree course.

For the programme list of typical entry requirements and accepted qualifications in each school, please see [www.leeds.ac.uk/coursefinder](http://www.leeds.ac.uk/coursefinder).

The Faculty of Mathematics and Physical Sciences sets its entry requirements to ensure success on its programmes. For this reason requirements may differ between programmes and to the minimum/guideline qualification equivalencies set out in Appendix A of the University Admissions Policy.

We recognise the value, effort and enthusiasm applicants make in the Extended Project and may include it as part of an alternative conditional offer if taken in a relevant subject.

Entrance requirements may be reviewed and amended at the end of an admissions cycle based on the performance of the previous year's cohort.

#### **4.5 Personal statement advice**

The personal statement of the UCAS form helps us to assess the nature of the applicant's interest in the academic subject and is an important part of the selection process. Accurate spelling and grammar are important. It is essential that applicants take this opportunity to demonstrate their enthusiasm and aptitude for the academic subject. For applicants with non-standard circumstances, we would like the personal statement to contain an explanation of the circumstances, and we may use it in deciding whether or not to make an offer, and for conditional offers, what offer to make. We also wish to hear about evidence of independent study and other achievements that indicate the potential for success at university and also details of how the applicant's education may have been impaired through no fault of their own. You could also include details of your other interests so that we can provide you with information about how you can pursue these interests at the University of Leeds.

In addition to this, some schools require additional information as detailed below:

##### **School of Food Science and Nutrition**

Please include any additional relevant qualifications (e.g. hygiene certificate) and any relevant professional expertise or experience.

##### **School of Physics and Astronomy**

An indication of areas of physics of particular interest to the applicant, or of plans for study abroad or an industrial placement will enable us to highlight the opportunities available in those areas in our communications. Career aspirations or gap year plans interest us. Physics-related work experience is a bonus, but we are aware that opportunities to obtain this are limited.

#### **4.6 Interviews**

##### **School of Chemistry (including Joint Honours Programmes) and School of Physics and Astronomy**

For applicants based in the UK who apply as part of the standard UCAS cycle, it is our policy not to make an offer without interview. We interview applicants during the months of October - March. Applicants are interviewed by a member of academic staff and interviews last for approximately 25 minutes. The interview allows us to assess how you think about the subject(s), the non-academic criteria we require (the personal qualities that have been demonstrated by successful students on this programme) and your communication skills. The interview is also an excellent opportunity for you to discuss the course in detail with a member of staff. On the day of interview, applicants will also have the opportunity to look around the School and the campus and meet some of our students.

Physics candidates may also be asked to sit a 45 minute Physics Test, covering the core A-Level Physics syllabus, in order to assess their current competence with standard A-Level material.

Applicants who meet our qualifying criteria will receive an invitation and information on how to book a place on one of our post-applicant days.

### **School of Food Science and Nutrition**

Applicants are generally not required to attend an interview. However, in the case of a few non-standard qualifications it may be necessary to interview as part of the selection procedure. The interview will allow us to assess the applicant's suitability for the course in terms of non-academic criteria. There are usually two members of staff present at the interview, and the interview will last approximately 20 minutes. Applicants will also have the opportunity to look around the School. For applicants not based in the UK, a skype/telephone interview will be offered where applicable.

### **School of Mathematics**

Applicants are generally not required to attend an interview. However, in the case of a few non-standard qualifications or when there is no evidence of recent Mathematical study, it may be necessary to interview as part of the selection procedure. The interview will allow us to assess the applicant's suitability for the course and potential to succeed. There are usually two members of staff present at the interview, and the interview will last approximately 20 minutes. Candidates may also be asked to sit a 90 minute Maths Test, covering the core A-Level Mathematics syllabus, in order to assess their current competence with standard A-Level material. Applicants will also have the opportunity to look around the School.

If applicable, you will receive a written invitation from the School to attend an interview and you will be informed in advance if you will be asked to sit a test as part of the interview day.

Some applicants (for example, disabled applicants, applicants who are pregnant, etc.) will require adjustments at interview (for example, a sign-language interpreter or an adjustment to an audition process) to provide them with full and equal access to the process. The Faculty is responsible for making reasonable adjustments where possible. The University's Disability Services team should be consulted for further advice or information regarding disability related adjustments (email [disability@leeds.ac.uk](mailto:disability@leeds.ac.uk)) and the Equality Policy Unit for advice on other adjustments (email [equality@leeds.ac.uk](mailto:equality@leeds.ac.uk)).

## **Section 5: Offers**

Offers are made on the basis of merit and the ability of each applicant to meet the academic and non-academic criteria for admission to the relevant programme of study. Offers are made based on the information supplied on the UCAS form and performance at interview where applicable (see section above). The University of Leeds [Undergraduate Admissions Policy](#) gives further detail on the type of offers that are made. Each offer is specific to an applicant's individual qualifications and circumstances. Applicants must typically meet the conditions set by the University by 31 August of the application year unless otherwise stated in the prescribed course or professional body requirements, even if the offer is deferred for entry to the following application year.

### **5.1 Confirmation**

Each offer is specific to an applicant's individual qualifications and circumstances. Applicants must typically meet the conditions set by the University by 31 August of the application year unless otherwise stated in the prescribed course or

professional body requirements, even if the offer is deferred for entry to the following application year.

## **5.2 Re-marks**

The Faculty of Mathematics and Physical Sciences may not be able to confirm a place in the upcoming academic cycle following an improved final grade after a re-mark, however applicants may be offered a deferred place or asked to reapply.

## **5.3 Deferred applicants**

Where a deferred applicant does not meet the conditions of their offer they may not have their place confirmed.

## **5.4 Reasons for unsuccessful applications**

Due to the volume of applications received we may have to reject students who already hold or are predicted lower than the typical academic entry requirements, and also many students who meet the non-academic requirements. The UCAS forms of applicants who are unsuccessful in gaining a place on their chosen programme may be passed to the admissions tutors for other courses in which the applicant may be interested.

## **5.5 Feedback**

Unsuccessful applicants may wish to request feedback on the reason for the outcome of their application. All requests for feedback must be made in writing or via email to the relevant Admissions Tutor and signed by the applicant or from the email address listed on their UCAS form. Generally where applicants request feedback on why they have not been admitted, feedback will be given.

## **5.6 Complaints**

The Faculty of Mathematics and Physical Sciences will consider all applications fairly and effectively in line with the procedures outlined in this document and the University of Leeds [Undergraduate Admissions Policy](#).

Applicants who wish to challenge a decision to reject their application should write to the Head of School detailing the nature of their complaint. The complaint must typically be made within 14 days of the decision. Full details of the complaints procedure can be found in the University of Leeds [Undergraduate Admissions Policy](#).

## **Section 6: Opportunities to visit**

### **6.1 University open days**

The University of Leeds Undergraduate Open Days are usually held in June, September and October and are designed for prospective applicants rather than those who have already been made an offer. Details can be found on our open day webpage: [http://www.leeds.ac.uk/info/30335/open\\_days](http://www.leeds.ac.uk/info/30335/open_days)

### **6.2 Applicant visit days**

**School of Chemistry (including Joint Honours Programmes) and School of Physics and Astronomy**

As part of the selection process, suitably qualified applicants will be invited to attend a School post-applicant day. The Schools have a policy of interviewing all UK based applicants before making an offer. The day also provides an opportunity for applicants to familiarise themselves with the School and their selected programme of study. The day is designed to give the School a chance to assess the applicant's suitability and commitment to the course.

### **School of Food Science and Nutrition**

All applicants to whom we have made offers are invited to attend a School of Food Science and Nutrition Post-Applicant Day. These are usually held in February. Attendance is not compulsory and is not part of the selection process, but we **strongly** recommend applicants to attend. The purpose of the Post Applicant day is to enable applicants to familiarise themselves with the School and the programme of study in order that they are able to make an informed choice about whether or not to accept their offer. Applicants will have the opportunity to meet staff and current students who will endeavour to answer any questions that they may have.

### **School of Mathematics**

All applicants to whom we have made offers are invited to attend a School of Mathematics Post-Applicant Visit Afternoon (PAVA). These are normally held between February and April.

Attendance is not compulsory and does not form part of the selection process. The purpose of the Post Applicant day is to enable applicants to familiarise themselves with the School and the programme of study in order that they are able to make an informed choice about whether or not to accept their offer. Unless you are specifically informed in advance, you will not be required to undertake an interview or test as part of this visit.

We **strongly** encourage applicants who have not previously attended an Open Day to attend a Post-Applicant Visit Afternoon.

## **Section 7: Scholarships & funding**

The University of Leeds has one of the most comprehensive financial support packages available. One in three students qualifies for a bursary and in addition we have a series of scholarships. For further information about scholarships available and other types of financial support visit [http://students.leeds.ac.uk/info/10210/paying\\_fees\\_and\\_charges/604/tuition\\_fees](http://students.leeds.ac.uk/info/10210/paying_fees_and_charges/604/tuition_fees)

For scholarships awarded on the basis of academic achievement, eligibility will be determined by the entry requirements and qualification equivalencies for the programme you have applied to so may differ between Schools and Programmes – please check our course listings and scholarship page for further information on these.

## **Section 8: Contact details**

### **8.1 General pre-application enquiries**

For general enquiries and information relating to courses and admission to the University of Leeds, applicants should contact the Course Enquiries Office

Admissions Enquiries,  
University of Leeds,

Leeds,  
LS2 9JT  
Telephone - +44 (0) 113 343 2336  
Email - [study@leeds.ac.uk](mailto:study@leeds.ac.uk)  
Web – [www.leeds.ac.uk/undergraduate](http://www.leeds.ac.uk/undergraduate)

## 8.2 Post-application enquiries

Admissions enquiries specific to the **School of Chemistry** should be directed to

Undergraduate Admissions  
School of Chemistry  
University of Leeds  
Leeds  
LS2 9JT  
Tel: +44 (0)113 343 6440  
Email: [admissions@chem.leeds.ac.uk](mailto:admissions@chem.leeds.ac.uk)  
Web: <http://www.chem.leeds.ac.uk/Undergraduate/>

Admissions enquiries specific to **Natural Sciences** should be directed to

Natural Sciences Admissions  
School of Chemistry  
University of Leeds  
Leeds  
LS2 9JT  
Tel: +44 (0)113 343 6440  
Email: [natsci@leeds.ac.uk](mailto:natsci@leeds.ac.uk)  
Web: <http://www.natsci.leeds.ac.uk>

Admissions enquiries specific to the **School of Food Science and Nutrition** should be directed to

Undergraduate Admissions  
School of Food Science and Nutrition  
University of Leeds  
Leeds  
LS2 9JT  
Tel: +44 (0)113 343 2958  
Email: [foodug@leeds.ac.uk](mailto:foodug@leeds.ac.uk)  
Web: <http://www.food.leeds.ac.uk/>

Admissions enquiries specific to the **School of Mathematics** should be directed to

Undergraduate Admissions Tutor  
School of Mathematics  
University of Leeds  
Leeds  
LS2 9JT  
Telephone: +44 (0) 113 343 5133  
Email: [maths.admiss@leeds.ac.uk](mailto:maths.admiss@leeds.ac.uk)  
Web: [www.maths.leeds.ac.uk/undergraduate](http://www.maths.leeds.ac.uk/undergraduate)

Admissions enquiries specific to the **School of Physics and Astronomy** should be directed to

Undergraduate Admissions  
School of Physics and Astronomy  
University of Leeds,  
Leeds  
LS2 9JT  
Telephone: +44(0)113 34 33881  
Email: [physics.admissions@leeds.ac.uk](mailto:physics.admissions@leeds.ac.uk)  
Web: [www.physics.leeds.ac.uk](http://www.physics.leeds.ac.uk)

Updated by Helen Linyard  
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